

Coronavirus (COVID-19) Catch-up premium 2020-2021



The following document outlines the approach being used by Trinity School to allocate and measure the impact of the Coronavirus (COVID-19) catch-up premium. Our overarching aim is to ensure that any pupil disadvantaged as a result of school closures related to the pandemic is supported both academically and pastorally to address significant gaps in their learning and re-engage successfully with their education.

In allocating the funding, leaders have considered the guidance issued by the Education Endowment Foundation (EEF) document 'Covid-19 Support for Schools', alongside internal data (quantitative and qualitative) and other related research and evidence in deciding the best strategies to support pupils. Departments have made use of formative and summative assessment in identifying gaps in learning, and the pastoral team have maintained close links with pupils and families throughout periods of lockdown in order to ensure pupils receive the support they need.

In order to respond to a rapidly changing situation, and to ensure the school has the flexibility to respond to evaluation and measurement of the impact of support, this is considered a 'live' document and is regularly reviewed. It is shared with Trust leaders and School Governors, who will monitor the impact of the funding.

This document is based and structured on the information and guidance provided by the EEF.

Notes: Where reference is made to software, this is generally longer term licenses to ensure continuity of access and best use of funding.

Summary information:

Total number of pupils receiving funding:	882	Amount per pupil:	£80
Total catch-up premium budget:	£70,560.00		
Total amount spent / allocated as of 14/07/2021	£69,570.12		

Teaching and Learning

Theme	Focus	Barrier	Strategy	Year Group	Desired outcome	Cost	Staffing	Evaluation / Impact
Teaching & Learning	Supporting Teaching	Year 7 cohort entry profile indicates lower than average reading ages – preventing access to curriculum.	Accelerated Reader Programme (delivered within English curriculum).	Year 7	Improve reading ages of pupils in order to support ability to access the wider curriculum.	£8428.86	English Dept and Librarian	Programme begun Autumn term. Spring term evaluation prevented due to Lockdown. Programme re-initiated March 2021. Impact of lockdown will be assessed, and next steps agreed with department. Review: w/b 3/5/21 resulted in extending into second year group
				Year 7 into Year 8		£1116.00		Extending access to an additional year group
				Year 7 & Year 8		£500.00		Access to additional targeted reading resources support pupil progress across the curriculum
		A loss of targeted and structured support for learning in the classroom.	Develop a new framework for teaching and learning, encompassing Rosenshine's Principles of Instruction.	All	Staff implement principles of instructional coaching to support with development of knowledge and skills.	£3000.00	All	Processes are being embedded and this will be reviewed in the Autumn Term
		Repeated absences from school have resulted in pupil disengagement and disruption to the curriculum.	Behaviour Support Training: Support Staff	All	Teaching assistants equipped with a range of skills and strategies to support pupils within the classroom environment. As a result pupils, particularly those with SEND, are able to access the curriculum with increasing success.	£2000.00	SEN Team / External expert	Increased engagement in lessons, particularly for pupils with SEND. Data collections demonstrate increased progress and improving attitudes to learning. Review: SLT review in line with normal DC schedule.

	Pupil Assessment & Feedback	Centralised information with external support agencies.	CPOMS	All	Accurate tracking of vulnerable pupils, including when staff working remotely.	£1444.50	DHE	This is a new additional resource and will be reviewed in the forthcoming academic year
		Pupils' vocabulary (loss of learning)	Year 7 Reading Assessments (Exact from GL Assessment)	Year 7	Accurate baseline data for Year 7 pupils to help determine future planning and support to bridge the gap.	£500.00	SEN	Increased engagement and access to lessons for pupils with SEND.
	Transition Support	Loss of learning at KS4 impacting preparedness for learning at KS5.	Extensive package of transition to support movement onwards into further education. Including additional teaching and targeted CEIAG support.	Year 11 into Year 12	Students have the requisite skills to meet the demands of study at KS5.	£8000.00	KS5 team and KS5 teachers.	Evidence will become apparent through transition process and through next academic year
	Transition Support	Direct access to primary schools to determine effective support.	Additional time and support spent liaising with feeder primary schools.	Year 6 into Year 7	Improved and more seamless transition.	£3000.00	Transition team.	Evidence will become apparent through transition process and through next academic year
	Transition Support	Literacy issues preventing access to full curriculum on entry at year 7.	Transition programme in place with several feeder primary schools.	Year 6 into Year 7	Improved access to curriculum and wider understanding of demands of secondary curriculum.	£1000.00	English Department	

Targeted Academic Support

Theme	Focus	Barrier	Strategy	Year Group	Desired outcome	Cost	Staffing	Evaluation / Impact
Targeted Academic Support	One to one & Small Group Tuition	As a result of lockdown, the most disadvantaged pupils have suffered the most significant losses in learning	Engagement with the National Tutoring Programme. Disadvantaged pupils identified for small group tuition in core subjects.	Year 7 and Year 11 (to be expanded upon evaluation of success)	Close gaps between disadvantaged pupils and their peers. Increase pupil engagement (due to most disadvantaged having the greatest barriers to learning during lockdown, including limited access to ICT / resources).	£8000.00	SLT / HoDs / External tutors (TUTE)	Programme to begin Summer Term 2021. Review: Review of DC3 (Yr7) and DC4 (Yr11) / comparison vs. peers. Programme to target other Year groups if successful. Management of this programme not sustainable; alternative future method.
	One to one & Small Group Tuition	Learning to learn. Numbers of students arrived struggling to cope with secondary expectations.	Learning mentor	Year 7	To provide support so students are able to reengage with education successfully.	£7400.00	LSC	Engagement and behaviours by Year 7 pupils has improved significantly through the academic year allowing pupils to concentrate on the process of learning
	Intervention Programmes	Numbers of students arrived struggling to cope with secondary expectations.	Year 7 I&D Plan - determining the needs of pupils.	Year 7	Ensure that pupils are appropriately placed in classes according to need.	£2000.00	SLT/Pastoral leaders/Year 7 teachers/HoDs	
			Year 7 'Learning to Learn'	Year 7	Through the life skills company pupils have been supported with a range of strategies to enable improved access to the curriculum at secondary level.	£1795.00	Life Skills Company	
	Extended School Time	Loss of learning	Year 11 Intervention Programme (inc. SchoolComms events module)	Year 11	Targeted students given extended access in some subject areas.	£630.00	All staff	This is not yet effective and more work is to be undertaken here

Wider Strategies

Theme	Focus	Barrier	Strategy	Year Group	Desired outcome	Cost	Staffing	Evaluation / Impact
Wider Strategies	Supporting parents & carers	Access to school site prohibited.	SchoolCloud / Webcams for consultation evenings.	All	School/families continue to work together as pupils return to school.	£4223.40	All staff	Has proven to be highly successful with parents and staff. This will continue into future academic years. Although uptake is similar to 'in person' parents' evenings, further monitoring of attendance is required.
			Attendance: Pastoral support / EWO	All				
		Access to immediate information about pupil behaviour	Introduction of online report cards to support pupil behaviour.	All	School/families continue to work together as pupils return to school and immediacy of communication is enhanced	£2712.60	Pastoral and teaching staff	This is a new additional resource and will be reviewed in the forthcoming academic year
	Access to Technology	Loss of curriculum content and direct 1-2-1 learning.	GCSEPod	All (KS4 focus)	Pupils able to access online support / high quality video content; supporting both remote learning and class based learning	£9113.45	Most subject areas at KS4	Impact with the use of these resources continues to improve. GCSEPod has had benefits in some subject areas but this needs extending into others – both inside the classroom and when remote learning is required.
		Loss of curriculum content and direct 1-2-1 learning.	Tassomai	Year 10 and Year 11	Pupils able to access online support / high quality video content; supporting both remote learning and class based learning	£1080.00	English, Maths and Science departments	
		Increased demand for technology.	Laptops / Internet Access	All	Enable ALL pupils to access remote learning. Extend internal access and capacity.	£2626.31		

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