

Collective Worship Policy

Trinity School, Belvedere

This policy supports the Trinitas Principles as outlined below:

We will build a family of schools where strong Christian values are at the centre of everything we do.

We will share responsibility for all of the children in all of the schools.

We will recruit high quality staff because the quality of Trinitas Academy Trust is determined by the quality of those who work within it.

We will value our staff by respecting their professional competence, through robust monitoring, challenge, and support and by rewarding them for their contribution to Trinitas Academy Trust.

We will ensure outstanding achievement for children and staff by being strategic, aspirational and not afraid to innovate.

We will teach our children through a curriculum that engages and motivates them, celebrates success, meets their individual needs and prepares them for the future.

We will provide the best possible learning environment, which is inspiring for both pupils and staff.

We will ensure that the systems within the Trust and the organisation of the Trust are coherent, robust and offer best value for money.

We will be wholly committed to promoting the Anglican Ethos of the Trust by being distinctive yet inclusive.

We will hold true to our values and aspirations, without compromise.

Purpose of this Policy

Our Collective Worship Policy helps our school to learn about and live out our ethos. This policy is intended to support all school staff in delivering collective worship.

This policy is available on the website and Q drive, therefore accessible for parents and children as well as staff, and should be read in conjunction with all other school policies.

Our collective worship policy strengthens and supports the distinctive Christian character of our school, reaffirms our Christian values, encourages personal development in faith and participation in the community of faith both in school and in the local area as well as the world.

Worship reflects the variety of traditions found in the Church of England as well as other Christian traditions and recognises and follows the Church's liturgical year. The daily Christian act of worship is central to our ethos and identity and is supported by all staff and governors.

Our Ethos Statement and Trinity School Code are reflected in all acts of worship throughout our school community. We aim to promote a good learning environment and there is a deliberate attempt to link the gospel of Christ with the daily life of the school through worship, relationships, courtesy and behaviour.

Ethos Statement

Trinity School Vision

Mark 1:21-38; Saying no, for the bigger YES.

'God working with us, and through us'

Trinity School Bible Quote

'I give you a new commandment, that you love one another.

Just as I have loved you, you should love one another.' John 13.34

Trinity School Christian Values

Our Christian Values are Hope, Compassion and Forgiveness

Central to our ethos are the teachings of Jesus Christ. Central to our life are the daily practices of our faith. Central to the growth of each young person is the instilling within them a sense of self-worth and love in the light of our faith.

Christ is the centre of our school community where we live, love and learn together. We provide a safe environment in which a young person is valued as an individual made in the image of God, and in which they can find security, acceptance, confidence and an opportunity to develop their potential. We aim to create a caring and happy community in which our Christian ethos, underpinned by our values, is lived out.

The Trinity School Code

Trinity pupils say:

Respect others, be truthful and trustworthy

Individual achievement is highly valued

No bullying, racism, physical or emotional violence

Independence should be encouraged

Treat others as you wish to be treated

You are a member of a caring community

Aims of Collective Worship

- To communicate and explore the school's Biblical and Spiritual quotations, thus providing the core foundation for Christian life within our community.
- To bring the school together, either in tutor rooms or halls, uniting us as a community in faith and preparing us to begin the day rooted in Christ.
- To underpin our relationship with God, Father, Son and Holy Spirit.
- To reflect on our explicit Christian values of Forgiveness, Compassion and Hope.
- To develop personal spirituality through prayer and reflection, creativity and a range of other experiences.
- To develop a young person's enquiring mind and give opportunities to express and explore views openly.
- To develop a community spirit, common goals and shared Christian values.
- To foster an awareness of and engagement with the world around them and a sense of place within it.

Spiritual, Moral, Social and Cultural Development

Participation in collective worship offers opportunities to support the development of all our children in these areas, particularly Spiritual and Moral, through exploration of their personal responses to the Word of God and the teachings of Christ. Children learn to respect and listen to each other, and develop a better understanding of themselves, their local, national and global communities.

The Anglican Tradition

- Daily collective worship focuses on a Bible passage, prayer and music.
- We begin each day with a true sense of gathering in the name of God, Father, Son and Holy Spirit.
- We observe the seasonal cycle of the Church's Year - Advent, Christmas, Lent and Easter, and special days such as All Souls and Pentecost, Harvest and Trinity Day are observed and celebrated.
- Every observance aims to encourage whole school engagement but also allows time for personal reflection and growth.

- Visible signs and symbols of our Christian foundation are around the school; a cross in every classroom, pictures of our Christian life, TV screen displaying the Christian values and Chapel life related to the season, and painted murals outside.
- Learning and using prayers from a number of sources, for example the Lord’s Prayer and the school prayer (below).

Lord Jesus,

Help us to love one another, at Trinity School, as you loved us.

Give us the humility to forgive,

*the compassion to make a difference to those who suffer
and the faith to hope for a better world.*

May your Spirit guide all who learn and teach in our school community.

Be present in our hearts so we may grow in your love.

In Jesus name Amen

- Using Anglican Liturgy such as Common Worship.
- Singing a wide variety of Christian songs and hymns.
- Experiencing Christian symbolism in worship and reflecting on their meanings e.g. cross, bread, wine, candle and liturgical colours.
- Using silence and reflection.
- Celebrating a weekly Eucharist.

Implementation

Collective worship is a legal requirement. In line with the statutory requirement, a Christian act of collective worship is provided for all pupils every day. All teachers attend all acts of collective worship. Time allocated to collective worship is not part of the curriculum time.

Worship takes place as follows:

	Main Hall	Dining Hall	Westminster Hall
			*as required
Monday	7 , 8	10	13*
Tuesday	9, 10	8	12*
Wednesday	11, 12, 13	7	
Thursday	7, 8	9	11
Friday	9, 10	Bookable/Events	12/13*

Teachers, year heads, senior managers and tutor groups lead collective worship on a rota basis, and pupils often lead tutor group worship.

Resources

- Powerpoints are available to guide and support worship, both collective and in tutor time.
- Distinctive Christian Values worship cards for each value are provided for every tutor group. This includes a Bible passage and prayer related to the value. This is also covered in a Scheme of Work in RE when pupils arrive in Year 7.
- For new teachers to the school there is a powerpoint explaining how to lead a tutor act of worship.
- Pupils are offered a variety of worship experiences, including music, prayer, silence, Bible readings and imagery.

Monitoring and Evaluation

- Fortnightly worship review meetings with the Principal.
- Ongoing pupil/teacher feedback evaluated by Rev. Ali Healy (Chaplain) and Mrs Siney (Head of RE); worship reviewed accordingly.

(Reports found in folders on request.)

Right to Withdrawal

We expect all children to attend Acts of Worship. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that time. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.

The Principal keeps a record of all children who have been withdrawn from collective worship.

Along with the parental right of withdrawal, teachers retain the right to withdrawal from collective worship. However, withdrawal by either children or adults is very rare. Those taking Acts of Worship make no assumptions about the beliefs of others.