

THE TRINFORMER

NEXT WEEK IS WEEK

1

Learning in Lockdown 3.0

Edition No. 22: Friday 29th January 2021

Heads-Up!

A message from from the Chairman of Governors, The Revd Canon David Herbert

Dear Parents, Pupils & Families,

At the end of last term we had rather different expectations. A new term would see us closer to putting behind us restrictions as greater immunity to the virus was rolled out over the nation and the world. It now seems that everything is going to take much longer, not least because of a new strain of the virus.

This means that we have to learn to be even more patient. Patient because our School is only open physically in a limited way; patient because we have to continue to teach and learn online; patient because expected exams won't be taking place; patient because we can't easily meet our friends and enjoy sports and games.

When we ask Why all these restrictions, there is a simple answer. It is because every human life is valuable and to be valued - old and young, able and

disabled, clever or not so clever. When we cease to value each human life we diminish ourselves. Every death before our appointed time, and there have been too many such, is a loss to humanity. It is precisely because we value the gift of life so much that we do everything we can to preserve this gift in each and every person.

This is the view of every world religion and it is also I believe the conviction of most secular philosophers as well. But, further, our Christian faith teaches us to be optimistic, and to look forward in hope, and I believe that is what we should do. The 14th century English writer, Julian of Norwich, living in difficult times, wrote putting her trust in God: "All shall be well. All manner of things shall be well." She had a great insight.

God bless you all,
Father David

"The Hill We Climb"

Hope, Compassion, Forgiveness

I will place the whole text of "The Hill We Climb" by Amanda Gorman in a prominent place within The Chapel as soon as I can. Alongside a picture of the 22 year old as she spoke at Joe Biden's Inauguration. I would like all of you Trinformians to take it all in as if you were looking in a mirror...even though you may bear no physical resemblance to her. We don't have a President or an Inauguration; but as the last lines of her poem show people like YOU are the way forward for our planet:

"So let us leave behind a country better than the one we were left...

We will rebuild, reconcile, and recover...
When day comes, we step out of the shade,
afire and unafraid.

The new dawn blooms as we free it.

For there is always light,

If only we're brave enough to see it.

If only we're brave enough to be it."

Did you know that Amanda Gorman has a twin sister called Gabrielle who is an activist and film maker?

They were brought up by single Mum Joan Wicks, a middle school English teacher. The twins were born prematurely and Amanda was diagnosed with a hearing disorder which resulted in a speech impediment. It was a teacher who introduced her to poetry and it was through writing and reciting this that she literally 'found her voice'.

In 2016 when she was 14, Amanda founded a non-profit (charitable) organisation to support poetry workshops and youth advocacy leadership skills, called 'One Pen One Page'. At 17, her first poetry book, "The One For Whom Food Is Not Enough" was published. In 2017 she was named American First National Youth Poet and Dr Jill Biden heard Amanda speak out her poetry and recommended her for the poet at the ceremony of inauguration. As first lady, Dr Biden will not be giving up her day job any time soon. She is a teacher, and says that "It is not what I do, it is who I am"

Amanda graduated from Harvard in 2020 after studying Sociology.

At the inauguration ceremony itself, Amanda wore a ring in the shape of a caged bird, given to her by Oprah Winfrey - a direct reference to Maya Angelou, a heroine of both women, who was the poet for Bill Clinton in 1993 and her own issues with 'finding her voice'.

You may feel that you have nothing in common with this remarkable young woman, but you would be wrong! Everything happens in a context - and we all have to find our place - like Amanda Gorman is now, your turn is coming soon.

You too are loved unconditionally by God, however you envisage that concept and by your families and loved ones. You are also part of a loving school community, where 'in loco parentis' is taken supremely seriously; especially in these dark times of uncertainty and physical absence. Encouragement, support, boundaries, limitless imagination - Hope, Compassion and Forgiveness the Trinity necessary for the future that is dependent on you.

Rev Ali S. J. Healy



Some shout outs...

Congratulations to everyone taking part in the TRINITY 150km CHALLENGE. Leading pupils are Louis Belsham (57.7km), Keisha Lincoln (50.1km), Katie Pearce (50.1km) and David Lawson (45.4km). With 21 days left there is still time to get involved by downloading the Nike Run Club Act and searching for Trinity 150km Challenge.



The Calendar

9th February: Year 10 Virtual Parents' Consultation Evening:

Further information about how to access this event will follow next week.

22nd February: Year 11 Virtual Parents' Consultation Evening: Further information will follow before half term.

11th March: Year 9 Virtual Parents' Consultation Evening: Further information will follow at the end of February.



Ditch your Device

You've spent weeks now attached to your phone, Ipad or laptop...so now it's time to do something different. On Wednesday the timetable is suspended with all departments working together to create an activity based programme. More information for the day's programme is on Page 3.



Wellbeing



The Kindness of a Stranger.

In these troubled times, it can be very easy to feel helpless and alone. The world can seem such a big and scary place, especially

if you are devouring all the bad news stories that we seem to be bombarded with through the news and social media.

However, it is important to focus on the positive things and not let your perspective become skewed or distorted.

A few weeks ago, a lady got in contact with me over Facebook. We didn't know each other, she just wanted to talk to a teacher from a local school. I responded and was astounded when she said she wanted to help pupils who

didn't have devices for remote learning. She has now bought us four brand new tablets to lend to families that don't have one. We are so very humbled and grateful for the kindness of someone with no links to Trinity but who just wanted to help.

This proves that there are good people out there in the world, doing good things every day, big and small acts of kindness. In fact, most people are mostly good, but we tend to hear more about the bad ones.

So, let's celebrate kindness! Be as kind as you can to those you know.....and those you don't.

Don't spread bad news...only good. Smile at people, it's contagious!

Kindness is a gift everyone can afford to give!

You are never too old to enjoy a story being read to you!
 One of my favourite stories that I have listened to recently, is *The Book of Dust and The Secret Commonwealth* by Philip Pullman and read by Michael Sheen.
 If you are a fan of *His Dark Materials*, (Books or BBC series), or, even if you are not, I cannot recommend these highly enough.
 Michael Sheen's reading of the books is fantastic, I don't think anyone who listens to them could fail to be drawn into the story.

Don't believe me? Try them for yourself. They are both available to download from Bexley Libraries as an audio or e-book.

<https://bexley.overdrive.com/media/4601617>

<https://bexley.overdrive.com/media/4595536>

Or, how about a little taster...
 Listen to Michael reading a short chapter <https://www.youtube.com/watch?v=OYGI2182Fss> (5 mins)

Welcome to the **Virtual School Library**, brought to you by Oak National Academy in partnership with the National Literacy Trust.

Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads.

This weeks Author is **Nizrana Farook**. You can read or listen to *The Girl Who Stole an Elephant* completely FREE [here](#).

Don't forget to check the story out before Sunday when a new author and story will be available.

Top Readers/Borrowers Autumn Term Sept - Dec

- Year 7:** Xavier Lamont, Emmanuel Ekpagha, Maddison Hawkins and Karen Yenon.
 - Year 8:** Elijah Ogbomo, Julia Patyk, Alex Brdarski and Johannah Burrell.
 - Year 9:** Deborah Akraşi, Armandas Kostkevicius, Tawana Orhevba and Oreoluwa Shobowale.
- Well done and keep up the reading!**

Don't forget... If you are looking for your next great read, you can join your local library to access hundreds of e-books and Audio books for free.
 Click [here](#) to find out more about Bexley Libraries. Here are some further sources of free digital books. Enjoy! <https://sway.office.com/c2lt1G0wGB58Det1?ref=Link>

ELEVENSES WITH THE WORLD OF DAVID WALLIAMS is sharing the full audio of *The World's Worst Children* each weekday at 11am and you'll have a chance to catch up on previous books too.
 But the recordings are only available for a limited time, so don't miss out! <https://www.worldofdavidwalliams.com/elevensesnews/> to catch up

Scholastic shares some great ideas to help inspire children's reading and literacy - no matter what their age. <https://www.wizardingworld.com/features/makereading-harry-potter-fun-three-easy-tips>

Stay Safe and Happy Reading!
 Mrs French

library@trinity.bexley.sch.uk

Recently, just before the latest lockdown was introduced, a group of our year 10 pupils went on an adventure around the vast and beautiful school grounds in a bid to find the tallest structure in the school. This was an extension of a topic, Trigonometry, they were being taught in class. It was essential to experience how trigonometry can be applied in real-life. This led them to explore its application within the school by investigating the heights of selected structures around the Trinity school vicinity.



In one lesson, the pupils of class 10M5 were put in groups, armed with clinometers, trundle

wheels and clipboards, the students set out to carry out the investigation. In order to ensure everything was carried out correctly their teacher, Mr Green, and I were available to ensure the equipment were used correctly and measurements recorded accurately. The pupils successfully collected measurements of the angle of elevations from a fixed point to the top of each structure and the horizontal distances from that fixed point to the base of the structure.

A collage of pictures of 10M5 during the investigation

Coincidentally, it turned out that the oldest structure is also the tallest structure in Trinity school. In addition, it is also the structure with the highest level of spirituality in the compound. Below are the averages of the groups findings deduced from the investigation carried out by 10M5.

- The Dome = 6.7m
- Tower = 11.4m
- Sixth form block = 6.8m
- Spiritual tree = 22.9m

Well done to every member of the class and their teacher in carrying out this excellent work for our Trinity community. Now you know the tallest structure in our school. Hopefully, this will encourage other classes to contest figures reached by Mr Green's class as soon as lockdown is eased and we are able to work more safely.

Dr Itiveh



Rights Respecting School: Bronze Committed

Holocaust Memorial Day: 27th January

What is it: It marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. On this day we remember the six million Jewish people who were killed during the Holocaust, alongside millions of other people who were killed under Nazi persecution and in genocides that followed in Cambodia, Rwanda, Bosnia and Darfur.



Rights Link: Article 2:
 The right to not be discriminated against



Rights Link: Article 37:
 No child should be tortured, sentenced to death, imprisoned unfairly or treated in a cruel or inhuman way



Rights Link: Article 19:
 Protection from violence, abuse and neglect



Rights Link: Article 38:
 No child under 15 should join the army and children should be protected in war

Virtual Awards Roll Call: The following Year 9 pupils have been awarded Bronze and Silver awards since November

Bronze Award: Henry Snee, Aisha Birsa, Ben Hatton, Summer Bowpitt, Teniola Odunuga, Angel Opara, Angel Opara, Oreoluwa Shobowale, Oreoluwa Shobowale, Alfie Hilden, Lukas Trubicinas, Evelina Babalean, Efe Ehikhamhen, Halizette Mbwengle-Kinemo, Isabelle Burton, Armandas Kostkevicius, Vasili Tsourma, Alex Safvvan, Corey Riley, Skyla McKay, Ashley Hubbard, Lourdes Annobil, Isabela Silva, Selena Adebisi, Hope Nkemetah, Tashan Dyett, Denzil Boakye, Josh Cheema, Harley Killgallon, Ese Adeda, Joshua Gordon, Louie Belsham, Roslyn Amegadzie, Olivia McKerrell, Parvan Sunner, J

Joshua Wright, Molly Askins, Ivy Oldfield, Isra Ali, Brianna Nother-Mkala, Aimee Archer, Alissia Scrutton, Victoria Liberty, Harrison Kemp-Morgan, Thurston Taylor, Joshua Davies, Kian Turrell Reggie Pinhay, Micah Oladipo, Ruby Snell, Eric Gabriel, Jimi Jordan, Max Hammond, Finn Loryman, Keyon Vandi, Cerys Burleton, Cerys Matthews, Irete Kila, Kenny Andrew, Oyindamilola Subair, Naomi Oluwaleye, Charlie Woodhall, Caitlin Haylett, George McCarthy, Hayden Heer, Jessica Rutherford, Tolulope Oladele, Alex Taylor, Shammai Ozi, Joshua Ojie, Loren Osborne, Esther Nelson, Adrija Stropus, Kyanne Otokiti-Brown,

Arsene Kalisa, Jeremy Odigie, Louie Regan, Charlie Loryman, Aaleyah Oni, Elikplim Seshie, Liz Forkuo, Ariana Amaan Ramzan, Ayman Thompson, George Blanchard, Eva Grayson, Lilly Baxter, Kallumvir Shokar, Joel Taylor, Kajus Knipas and Oliver Tampling.

Silver Award: Grace Ogunje, Tiffany Shoroye, Deborah Akraşi, Safa Hor, Penny Dewar, Keisha Lincoln, Kamalraj Mathiyalakan, Henry Wiafe, Amelia Matusha, Ashley Hubbard, Henry Snee, Ella Nalubwama, Roberta Lamagna Wells, Molly Fitzgibbon, Keira Chalk and Chloe Ward.

Schoolgateway

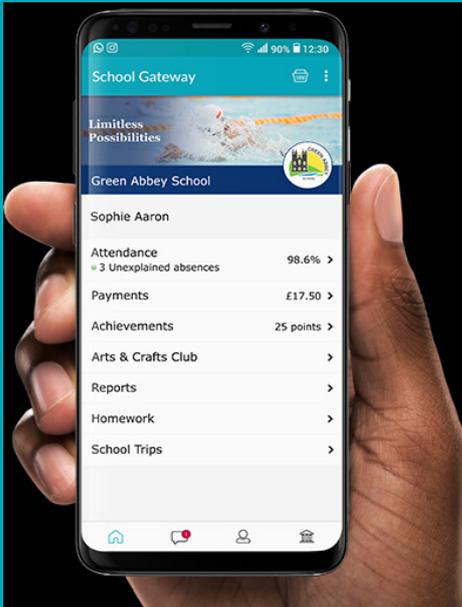
There's a bit of an irony putting this panel next to the one saying "ditch your device"...but clearly life is full of contradiction at the moment!

School Gateway is one of several apps that the school uses to make your life easier and to ensure you are up to date with information about your child. Around 700 parents are currently using this app and / or the website.

You are able to check the key personal contact details we have about your child. This will be really important as we unlock access to more features in this and in sister programmes.

At the moment this will also store - in one place - any reports issued by the school, positive and negative points issued on ClassCharts and your child's timetable for the next 10 days.

The school has also been trialling a booking system for clubs and events through here too. The Sixth Form have already been using this for sports activities and when we return to school - with probably more restrictions - this will be where places can be booked for sports programmes through to revision sessions.



As time moves on more functionality will be added but already you will find this is extremely useful.

This also links you directly to ClassCharts where you can find out more about progress in lessons with the points awarded by staff.

Finally this is a partner of SchoolCloud who we are now using so parents are still able to attend parents' evenings albeit virtually and in the comfort of their home.

If you haven't yet signed up for the app or for web access, an email will be sent directly to you encouraging you to join which include the links you need. The apps can be downloaded from Apple and Google stores depending on your devices.

Children's Mental Health Week



Trinity are suspending the timetable on Wednesday 3rd Feb. This lockdown has been tough on all of us, so please **DITCH YOUR DEVICE** for one day and concentrate on your emotional wellbeing. Everybody has mental health, some people have good mental health, others not so good. Like your physical health, it is important to look after your emotional health too.

So, on Wednesday, we want you to "Take 10" enrichment and wellbeing activities from these pages (or more if you like) and complete them throughout the day. Ensure you choose **AT LEAST** five from any subject area and then any other activities. There are a range of things to do to suit all ages and abilities. Encourage your family to join in too. On Thursday, submit what you've done (on the form that we will send you) and you will be entered for a draw for a £50 Amazon voucher...

1. Do some colouring or draw some random shapes and colour them in.
2. **HISTORY** Ancestors - Draw a family tree showing four generations.
3. **SCIENCE** Go for a walk and notice three living things you haven't seen before.
4. **PSYCHOLOGY** Do some mindful dancing. Close your eyes. Listen to your body and dance with the rhythm. Concentrate on how your body naturally adapts to the music. Dance through the music and focus on only the music and your moves.
5. **RE** Appreciate God's creation. Stand outside (even just on the balcony or doorstep) and look and listen. What can you observe? Do this at 3 different times of the day e.g. 9am, 4pm, 9pm and note the differences in the sounds.
6. **SCIENCE** See how many different types of bird you can see in the garden or the park.
7. **PSYCHOLOGY** Get some fruit or a snack and eat it slowly and mindfully. How does it feel, smell, taste?
8. Play a board game. If you don't have any, invent one.
9. **PSHE** Get everyone in your family together to decide on a family dinner, perhaps for the weekend on next week... citizenship style - by voting! What to do... Each family member has to explain to everyone else why their choice of dinner should be the winning choice. Create some voting papers for each member of the family, with all the dinner

- choices listed on each.
- Hold a secret vote - each person should put a X by their preferred choice (you might decide that each person cannot vote for their own meal).
- Count up the votes and declare the winning dinner choice!
- Bonus...you could help to buy the ingredients you need (at the supermarket or online) and help make the winning dinner. Enjoy!
10. **ENGLISH & PSHE** Read the Poem at the end of this week's Triformer
 11. Sing along to some music. Sing loudly and quietly. Feel how your body changes.
 12. **SCIENCE** Look up at the stars. Try counting them. Can you see any patterns?
 13. **MEDIA** Write your own graphic novel.
 14. Tidy your bedroom. Who knows what treasures you might rediscover?
 15. **MFL** Label your home. Name (in French/German) as many things as you can in your home. You could write the words on post-it notes or pieces of paper and stick them to the items, so that your family members can learn them as well.
 16. **ART** find a small pebble and decorate it with a message of hope and then hide it when going out for daily exercise
 17. **TECHNOLOGY** Make some cakes or biscuits.
 18. Build a den (indoors or outdoors).
 19. **DRAMA** Pick an accent and try to speak in it all day.



20. ENGLISH Write a letter to a friend and actually put it in an envelope and post it.

21. CAREERS Where do you want to be in 10 years time? Write a plan of how you are going to get there.

22. Sort out some things you could donate to the charity shop.

23. ART Upcycle an old piece of clothing. Dye it, embellish it, sew or stick things on, change the style, turn it into something else.

24. Do a jigsaw.

25. ART Make your own cartoon characters and draw a cartoon strip of their adventures.

26. HISTORY Draw a hopscotch outside using chalk and play on it.

27. MUSIC Listen to a new radio station or a different genre of music.

28. MFL Play a game of "Last letter first" / "Word chain". Think of a word in French/German and write it down. The next word you write must start with the last letter of the word before it. Continue like this to make the word chain as long as you can.

29. PE Make a lifelike skeleton using anything that you can get your hands on. You could have a go at making it to scale or perhaps bigger! For an extra challenge can you create labels for any of the bones that you make? Perhaps you'll use a bottle for a bone or a football for a head... be creative!

30. DRAMA: Practice a tongue twister until you are word perfect.

31. ENGLISH. Read a book: either a new one or reread a favourite one. Read someone else a story.

32. Help Mum or Dad by volunteering to do a chore.

33. ART: Design a postcard with an image of your choice and then write a short message to a person you know who lives alone or a family member you have not seen asking how they are, as a way of saying hello which can be posted.

34. Find a deck of cards and build a house of cards. How high can you get?

35. SCIENCE Really look at the moon. What shape and colour is it?

36. Start a gratitude journal. Write down three things you are grateful for each day.

37. MFL Count your steps in French/German, while going for a walk or going up and down the stairs.

38. If you have a pet, play with it. Teach it a new trick, or treat it to a grooming session.

39. MATHS List Maths topics giving a real-life example of where you use that topic. Here are two examples:
Percentages - Calculating the 20% tax on a model car bought from the EU
Proportion - Find the amount of ingredients needed to change a recipe to make for more people. How many can you find?

40. Get some (clean) recycling. Build a game and play it. e.g. skittles out of bottles

41. Prepare a picnic and eat it together, even if it's indoors.

42. RE Read a part of the Bible (or read from your own holy book). What do you learn from it? What do you like about it?

43. Teach yourself to juggle.

44. PSHE & SOCIOLOGY Think about all the different people in our local community and how coronavirus might be affecting them. For example:
Doctors, nurses, cleaners working in hospitals – they will be very busy and tired.
Older people such as grandparents – they will be having to stay in and not see their family and friends.

Children – a few will be going to school, and many won't – both groups will be missing their friends and school activities.
People who work in supermarkets or in producing food, such as farmers or factory workers – they will be very busy and perhaps working longer hours. You can probably think of lots more!

Choose one of these groups and work with members of your family to think of how you might be able to cheer up those people and show them your support. Remember to keep yourself safe at all times.

45. SCIENCE Make a paper aeroplane and see how far it will fly. Improve the design.

46. Watch the sunrise or sunset.

47. Be quiet for as long as you can.

48. GEOGRAPHY Go for a walk to a park, woodland or river as you walk make a map/list the names of the roads/areas and write down the sounds (soundscape) you hear and the smells you encounter.

49. Fly a kite. If you don't have one, have a go at making one.

50. Have a long bath or shower. Focus on how it feels.

51. ART & HISTORY Make a peace crane or other origami

52. Spend some time in prayer and reflection.

53. HISTORY Play Noughts and Crosses or Boxes. You just need pen and paper.

54. ENGLISH Write a sensory poem or learn a poem off by heart.

55. MEDIA: Watch a film that really makes you laugh.

56. Practice four square breathing. Breathe in for four, hold for four. Breathe out for four and hold for four. Repeat.

57. ENGLISH Create a script for a newsreel about lockdown or a current affair

58. PE Design an exercise programme for the week. Do a different activity each day.

59. Set up a scavenger hunt or get someone to do one for you.

60. Do a crossword or other type of puzzle.

61. MFL Teach a family member some French/German. You could create some flashcards or a game to help you to do this and make it more fun.

62. ART & MEDIA Invent a superhero. Draw them and make up a story about them.

63. Make someone laugh. It will brighten both your days!

64. GEOGRAPHY Look out of your front door and either draw what you can see or draw what you would like to see (your vision) write about why you would like it to be different to what you can see.

65. Phone someone who is on their own or you haven't seen in a while, for no reason other than to have a good old chat.

66. MEDIA Create a storyboard based on something that has been read, or a distinct memory from lockdown

67. ENGLISH Draw what you can see out of the window and create a word bank about it.

68. Put your mobile phone in a drawer in another room for an hour.

69. RE Build a scene or story from the Bible from Lego.

70. CAREERS Think of a career for each letter of the alphabet.



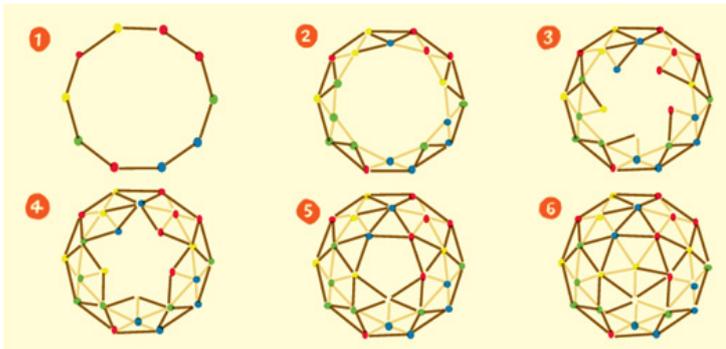
71. TECHNOLOGY Using jelly sweets and cocktail sticks, make your own geodesic dome.

Materials

Cocktail sticks: 35 at 60mm long and 30 cut down to 54mm long
Jelly sweets
Scissors (with adult supervision)

The method

Follow steps 1 – 6 in the diagram below. Key for cocktail sticks: 60mm 54mm



72. PE Fancy a trip to 'Walt Disney World Resort - Hollywood Studios in Orlando? Now you can have the chance to walk the 15,660 steps that it would take to complete the whole attraction. All you have to do is imagine you're walking alongside your favourite characters, maybe take a drawing of them along with you!

Using a step counter either on a pedometer, mobile phone app, Fitbit or similar or when moving around just count how many steps you do to see how much of the resort you can walk.

73. TECHNOLOGY

Steam engines heat up air and allow it to expand in cylinders to drive wheels.

Find out what happens when gases are heated up or cooled down.

Materials

Two bowls
Cold water, hot water (with adult supervision)
A sturdy plastic bottle
A balloon

The method

1. Fill two bowls – one with cold water the other with hot water.
2. Put the bottle into cold water.
3. Fit a balloon to the neck of the bottle.
4. Now place the bottle into the hot water.
5. Watch the balloon expand.

74. MATHS During your daily exercise, how many prime numbers can you find? What is the highest one you can find? The prime numbers could be on doors, buses, number plates, anywhere outside. (Remember a prime number is a number that has exactly two factors, one and itself)

75. TECHNOLOGY

This task is designed to test your detective skills; can you find all the equipment? Can you follow the instructions and find out all the weights of things around your kitchen?

Challenge Part 1: find the following equipment

- Weigh Scales (if you don't have some in the kitchen then you might find some in the bathroom!)
- Mixing bowl
- Measuring jug
- Wooden Spoon
- Spatula
- Palette Knife (or some other kind of spreader like a butter knife - a palette knife is safe because it is not sharpened so choose an alternative NOT SHARP piece of equipment)
- Teaspoon
- Dessert spoon
- Tablespoon

Lay all the equipment neatly on a table in front of you.

Challenge Part 2:

Turn the scales on and set the unit to grams.

Work your way through the questions, paying attention to the instructions in between each question.

1. What does the mixing bowl weigh in grams? (gm)

Reset the scale to zero, add the palette knife to the bowl

2. What does the palette knife weigh in grams? (gm)

Reset the scale to zero, add the wooden spoon to the bowl

3. What does the wooden spoon weigh? (gm)

Remove the bowl and reset the scale to zero and the unit to Grams, replace the bowl with the palette knife and wooden spoon still in it back onto the scales

4. What is the total weight of these items? (gm)

Take the Bowl, Wooden spoon and Palette knife off the scale and put them back onto the table. Set the scales back to zero and using the units button set the scale to measure in grams

5. How much does the measuring jug weigh? (gm)

American Youth Poet Laureate Amanda Gorman's full inaugural poem

Amanda Gorman, a 23 year old Black American, delivered her powerful poem at Joe Biden's inauguration last week.

Whether you believe in her politics or not, her passion is undeniable. And this is even more evident when heard aloud.

Find the live address [here](#).

When day comes we ask ourselves,
where can we find light in this never-ending shade?

The loss we carry, a sea we must wade

We've braved the belly of the beast

We've learned that quiet isn't always peace

And the norms and notions of what just is

Isn't always justice

And yet the dawn is ours before we knew it

Somehow we do it

Somehow we've weathered and witnessed

a nation that isn't broken

but simply unfinished

We the successors of a country and a time

Where a skinny Black girl descended from slaves

and raised by a single mother

can dream of becoming president

only to find herself reciting for one

And yes we are far from polished

far from pristine

but that doesn't mean we are

striving to form a union that is perfect

We are striving to forge a union with purpose

To compose a country committed to all

cultures, colors, characters and

conditions of man

And so we lift our gazes not to what stands

between us

but what stands before us

We close the divide because we know, to put our

future first,

we must first put our differences aside

We lay down our arms

so we can reach out our arms
to one another

We seek harm to none and harmony for all

Let the globe, if nothing else, say this is true:

That even as we grieved, we grew

That even as we hurt, we hoped

That even as we tired, we tried

That we'll forever be tied together, victorious

Not because we will never again know defeat

but because we will never again sow division

Scripture tells us to envision

that everyone shall sit under their own vine and

fig tree

And no one shall make them afraid

If we're to live up to our own time

Then victory won't lie in the blade

But in all the bridges we've made

That is the promise to glade

The hill we climb

If only we dare

It's because being American is more than a pride

we inherit,

it's the past we step into and how we repair it

We've seen a force that would shatter our nation

rather than share it

Would destroy our country if it meant delaying

democracy

And this effort very nearly succeeded

But while democracy can be periodically delayed

it can never be permanently defeated

In this truth

in this faith we trust

For while we have our eyes on the future

history has its eyes on us

This is the era of just redemption

We feared at its inception

We did not feel prepared to be the heirs

of such a terrifying hour

but within it we found the power

to author a new chapter

To offer hope and laughter to ourselves

So while once we asked,
how could we possibly prevail over catastrophe?

Now we assert

How could catastrophe possibly prevail over us?

We will not march back to what was

but move to what shall be

A country that is bruised but whole,

benevolent but bold,

fierce and free

We will not be turned around

or interrupted by intimidation

because we know our inaction and inertia

will be the inheritance of the next generation

Our blunders become their burdens

But one thing is certain:

If we merge mercy with might,

and might with right,

then love becomes our legacy

and change our children's birthright

So let us leave behind a country

better than the one we were left with

Every breath from my bronze-pounded chest,

we will raise this wounded world into a wondrous

one

We will rise from the gold-limbed hills of the west,

we will rise from the windswept northeast

where our forefathers first realized revolution

We will rise from the lake-rimmed cities of the

midwestern states,

we will rise from the sunbaked south

We will rebuild, reconcile and recover

and every known nook of our nation and

every corner called our country,

our people diverse and beautiful will emerge,

battered and beautiful

When day comes we step out of the shade,

afire and unafraid

The new dawn blooms as we free it

For there is always light,

if only we're brave enough to see it

If only we're brave enough to be it



Virtual Awards Roll Call:

The following Year 10 pupils have been awarded Bronze and Silver awards since November

Bronze Award: Faé Davis, Lacie Ridout, Michael Ziolk, Gabriella Ojerinola, Samuel Adenuga, Federico Parisella, Racheal Adegbile, Jeremiah Akinduro, Callum Shaw, Ryan Yapi, Emmanuel Ebuehi, Kayleigh Horry, Samuel Knight, Daniels Larionovs, Gabriel Alcazar Richter, Toby Waller, Temilade Odunuga, Finn Rice-Sherwood, Joshua Bingley, Isabelle Doherty, Aliyyah Adekola, Afiz Ibiyemi-Atanda, Alexander Vicens-Medina, David Kwadu-Amponsem, Rachel Kutesa, Archie Bain, Mia Brade, Elvis Ekeh, Georgia-Mae Wilkins, Malachai Gwazai, Opeyemi Obisesan, Luke Kelly, Faith Ehikioya, Phillip Ebongue, Faith Marcus, Mason Smith, Jayden McFarlane, Mamatalubeh Demba, Oluwatoyin Ayeni, Veer Hirani, Mateo Mantinan,

Mateo Mantinan, Ademola Aina, George Murphy, Alexandra Rotariu, Roheemot Abimbola, Demi Henderson, Jack Waters, Ryan Roice, Angel Ayorinde, Amanpreet Kaur, Daniel Idowu, Sekinat Abimbola, Fatimoh Taiwo, Melisa Scirova, Kayden Annan, Greg Onyeasi, Precious Daniel, Michael Gwazai, Javan Gordon, Adam Safi, Dillion Forkuo, Neve Thomas, Mayerob Mayembo, Eliza Mercer, Samuel Peters, Benjamin Vicente, Adriana Carasevici, Ruby Finch, Leo Paddington, Ren Henderson, Ren Henderson and Patrick Indries.

Silver Award: Titi Kuye, Iona Saunders and Gisele Ayo.

Top Ten @ Tassomai

Now that we're back in Lockdown, it's the return of the Tassomai Leader Board.

Congratulations to those of you using Tassomai to support your learning online.

1. Raheem Temple - 4423
2. Mine Muslu Richards - 2850
3. Denetron Augustine - 1069
4. Sarah Usman - 857
5. Elliot Sloman - 791
6. Oluwasemilore Olawoyin - 638
7. Maya Lota - 423
8. Aretha Crentsil - 348
9. Gabriel Alcazar Richter - 337
10. George Murphy - 335

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Computer Science: computing@trinity.bexley.sch.uk

English: english@trinity.bexley.sch.uk

EPQ/HPQ: project@trinity.bexley.sch.uk

Exams: examinations@trinity.bexley.sch.uk

Food & Nutrition / HSC: food@trinity.bexley.sch.uk

You can contact all departments via their direct mailbox as well as the fully monitored mailboxes at the foot of the page. All mailboxes end with ...@trinity.bexley.sch.uk

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