

Year 7 Literacy and Numeracy Catch-up Premium Funding

For 2019-20 (the last year for which this funding was available), Trinity received [£15,739](#).

The desired impact of the funding was for all Year 7 pupils to be able to access the curriculum in line with their peers.

This was achieved through literacy and numeracy focus groups for underachieving pupils. These groups were run as early morning and after school sessions (8.20-8.50am and 3.25–3.55pm) to ensure pupil participation. The interventions fed into learning in class and ensured pupils were able to follow the same curriculum as their peers.

Two designated Teaching Assistants were responsible for the coordination and delivery of the suggested work, and a designated Teaching Assistant was responsible for the delivery and monitoring of the programmes. Both Teaching Assistants received training on **Mathletics** and **Lexia Powerup**, which has been successfully embedded into the curriculum.

Analysis of progress was closely monitored and overseen by the Assistant SENCo and the SENCo. Regular assessments allowed for comparison to starting points to measure impact and monitor progress.

Impact of Numeracy and Literacy funding 2019- 2020

Literacy: Total number of students targeted: 16

Percentage of pupils showing improvement: 87%

Numeracy: Total number of students targeted: 14

Percentage of pupils showing improvement: 78%