

## Citizenship - KS3 ASSESSMENT DESCRIPTORS

	Discovering 'Learning'	Growing	Emerging	Developing	Secure	Mastered
Political System of Democratic Governance	Recognises different parts of the UK government.	Uses a few key words linked to democratic government in the UK.	Describes some of the roles of citizens, Parliament and the Monarch in the UK's democratic government.	Begins to explain the development of the political system in the UK, including some of the roles of citizens, Parliament and the Monarch.	Explains the development of the UK's democratic political system and begins to evaluate the roles of citizens, Parliament and the Monarch.	Explains comprehensively the development of the UK's democratic political system and evaluates the roles of citizens, Parliament and the Monarch.
Parliament	Identifies different political parties.	States basic facts about one political party.	Begins to describe some key features of more than one political party.	Describes key features of the main political parties in power in the UK.	Begins to explain the differences and similarities between political parties and the role they play in Parliament.	Explains the differences and similarities between different political parties and the role they play in Parliament.
	States why elections take place.	Describes why elections take place and why people vote.	Begins to explain how and why elections take place and how and why people may vote.	Explains how and why elections take place, using key terms, and how and why people may vote, including a description of FPTP.	Explains how and why elections take place, using key terms, and how and why people may vote, including an explanation of FPTP.	Comprehensively explains how and why elections take place and how the FPTP voting system works, including a description of some of its advantages and disadvantages.
Precious Liberties	States some of the precious liberties enjoyed by UK citizens.	Identifies all precious liberties enjoyed by UK citizens.	Identifies all precious liberties enjoyed by UK citizens and can describe examples of how they have gained legal protection.	Begins to explain how our precious liberties have gained legal protection and why they are highly valued in the UK.	Explains how our precious liberties are protected and begins to explain how they impact on some issues within society and our freedoms.	Explains competently why our precious liberties are essential in relation to several issues and understands how the people of the UK gained legal protection for them.
Rules, Laws and the Justice System	States why we need laws.	Begins to describe why we need laws.	Describes why we need laws, with examples.	Begins to explain, with examples, how laws are created and why we need them in society.	Explains, using key terms and example, how laws are created and why they are needed in society.	Competently explains how laws are created and can discuss the relevance/use of some laws in England and Wales.
	Recognises some individuals/bodies within the justice system.	Labels some individuals/bodies within the justice system.	Describes the roles of some individuals/bodies within the justice system.	Begins to use key words to explain the roles of some individuals/bodies within the justice system.	Explains, using key terms, the roles of individuals/bodies within the justice system.	Evaluates the effectiveness of different individuals/bodies within the justice system.
	States the two different court systems in England and Wales.	Identifies different courts within the civil and criminal systems.	Identifies the court hierarchy for both civil and criminal systems and begins to describe the role of some courts.	Describes the court hierarchy of both civil and criminal justice systems and the role of each court.	Begins to explain court hierarchy of both justice systems including the role of each court and the doctrine of precedent.	Explains the court hierarchy of both justice systems, including the role of each court and the doctrine of precedent.
Making a Change	Recognises some different public institutions and voluntary groups.	Begins to describe the roles of some different public institutions and voluntary groups.	Describes the roles of different public institutions and voluntary groups in society.	Begins to explain the roles of different public institutions and voluntary groups in society.	Explains the roles of a number of different public institutions and voluntary groups in society.	Explains comprehensively the roles of different public institutions and voluntary groups; and can evaluate their effectiveness.
	States basic ways citizens work together to improve their community.	Begins to describe ways citizens work together to improve their community.	Describes various ways citizens work together to improve their community.	Explains why citizens want to work together to improve their community and the ways in which they do so.	Independently researches and explains the ways and reasons why citizens in their community work together to improve it.	Uses independent research to help explain and evaluate the effectiveness of the reasons why and the ways citizens work together to improve their community.
	Identifies ways they can actively participate to create change.	Makes some basic attempts to actively participate in opportunities to create change.	Chooses to actively participate in different organised opportunities to create change in some way.	Participates in a wide range of activities to bring about/support change.	Creates opportunities for themselves to actively participate in activities to create change.	Independently creates opportunities for themselves and others to actively participate in activities to bring about/support change.
Money	Identifies basic functions and uses of money.	Begins to describe the functions and uses of money and what budgeting is.	Describes the functions and uses of money and the importance of budgeting, with examples	Begins to explain the functions and uses of money and the importance of budgeting using examples.	Explains the functions and uses of money and the importance of budgeting; explaining some budgeting decisions.	Completely explains the functions and use of money and some of the difficult budgeting decisions individuals may need to make, giving reasons for their ideas.
	Beginning to make some basic budgeting calculations.	Makes some basic budgeting calculations.	Makes some basic budgeting calculations and presents results with some accuracy.	Begins to make decisions about budgeting, based on calculations; choices and findings presented clearly.	Prioritises budgeting choices, based on accurate calculations. May use a range of presentation techniques.	Justifies budgeting choices, based on accurate calculations. If presents data, appropriate techniques are selected.