

Sixth Form Prospectus 2020-2021



Post-16 Education from
Trinity & Welling Schools



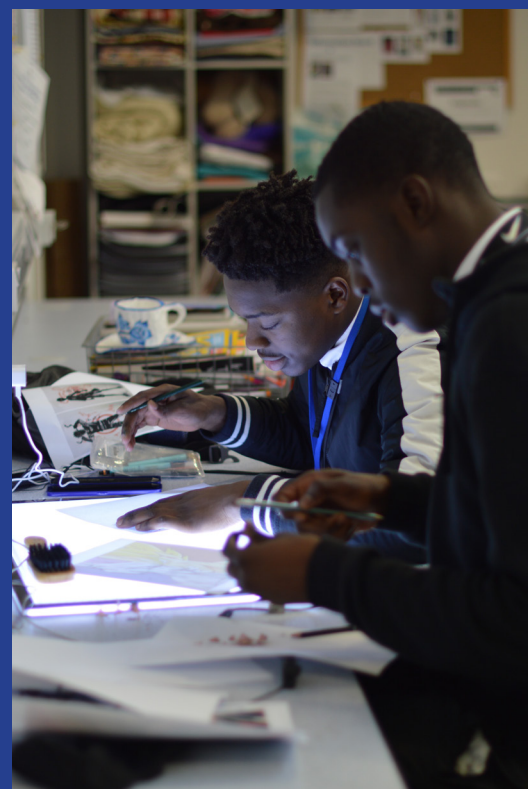
The Aims of Trinity Sixth

The Sixth Form embraces the values of the Trinity School Code within a strong Christian ethos.

The Sixth Form at Trinity aims to challenge and support all students irrespective of gender, race or disability to fulfil their personal, social and academic potential.

The curriculum will provide pathways of progression to Further and Higher Education and into careers.

Trinity School aims to steadily expand the curriculum provision within the Sixth Form and ensure that standards of achievement continue to rise.



Welcome to Trinity Sixth Form



As students are engaging with the challenge of preparing for their forthcoming GCSE examinations, it can seem somewhat daunting to begin thinking about the next stages of their education. What they need to be sure of is finding the right environment in which they can thrive as individuals, whilst feeling secure in the safety and comfort of a nurturing environment. To this end, I would like to warmly welcome you to Trinity Sixth Form.

Trinity is a Sixth Form of opportunity; the opportunity to participate, the opportunity to develop and the opportunity to achieve. Great care has been taken to create a curriculum that meets the needs of all learners, and has the flexibility to accommodate students studying across a range of subjects and levels. As a result, students make exceptional progress, as verified by Ofsted in February 2016: "In Year 12 learners make significantly better than expected progress". Students benefit from the use of our state of the art, bespoke Sixth Form Centre, utilising dedicated facilities and specialist suites to ensure they can work towards the highest possible outcomes upon completion of their courses.

The Sixth Form encourages students to broaden their horizons, to look further afield and complement what they learn in the classroom with a host of additional experiences. Supporting this endeavour, there is a full and extensive range of activities on offer at Trinity. Curriculum based fieldtrips such as theatre visits, music performances, gallery visits, residential experiences for Geography, Languages, Science and Business Studies all support the development of students' understanding. Furthermore, there is the opportunity to visit North America on the Ski Trip, the chance to see and understand the significance of monuments in New York and Washington and those on the mission to Tanzania have returned with life changing experiences.

Those students who study in the Sixth Form are a valued and integral part of the Trinity community. We know they will embrace the Christian values of Hope, Compassion and Forgiveness that are embedded throughout the school, and as a result will thrive in an environment where success is valued.

Whatever path or course that you decide to pursue in the future, on behalf of all those involved here at Trinity School and its Sixth Form, I wish you every success.

A handwritten signature in black ink, reading "Godden".

Simon Godden
Principal

"God working with us, and through us."
TRINITY SCHOOL VISION



Head Boy Head Girl

We are proud to welcome all prospective Sixth Form students to Trinity School, which has a wide range of facilities and excellent teaching and support staff.

Trinity School offers a positive environment for your learning experience. Moving into the Sixth Form comes with high expectations and increased responsibilities which we are aware can be daunting but support is always given. You are in control of your time management, making sure deadlines are met and targets are achieved. Independent learning is key in making your time at Trinity a success and, although supported by teachers, you are expected to push yourself to achieve your potential.

Students are able to make the use of our modern Sixth Form facilities, including a dedicated study room and social space, an exclusive ICT suite where computers are readily available and specialist teaching rooms. This makes the Sixth Form experience at Trinity even more exciting, and equips students with all of the resources and tools they could possibly need to achieve deserved success.

Trinity Sixth Form offers you the opportunity to be part of a wider community, a supporting network of peers, teachers and pastoral team, all of which will help you strive to be the best you can be. Trinity's Christian ethos makes your learning experience unique and will enrich your time at the school. This is achieved through Acts of Worship and weekly Values and Beliefs lessons.

Whatever you choose to do we wish you success, happiness and we hope that you consider Trinity to help you continue your learning.

With best wishes,

Oliver & Nellie
Head Boy and Head Girl



'Learners are extremely positive about their life in the sixth form; they feel very safe, behave well and show respect for all.'

Ofsted 2016

Application Process

Why Apply to Trinity?

There are many reasons to stay on at Trinity School. Past and present students say that there:

- Are specialist teachers who work closely with students.
- Is a caring and supportive community with strong pastoral guidance.
- Are specialist facilities in all subject areas.
- Are opportunities for extra-curricular activities.

...and for those who have been through their GCSEs here, there:

- Are teachers who know you.
- Is a familiar environment.

The Sixth Form at Trinity has expanded significantly over the last few years. We have taken time to ensure that the courses and subjects offered meet the needs of our students and that they are developed and implemented with care. As a Sixth Form, we pride ourselves in matching courses to the requirements and abilities of the individual student. The success of every Sixth Form student is of paramount importance to the staff at Trinity.

'Pathways' is a key term reflecting developments within the Sixth Form and means courses are designed to enable students to progress along educational, training or employment routes. Irrespective of the course each student undertakes, every individual is a member of the Sixth Form community at Trinity. In this booklet we outline the content of the core curriculum in which all students are involved.

Having carefully read the relevant parts of the Prospectus and from your most recent predicted grades, you should have a good idea of which subjects are appropriate for you.

Internal Applications:

All Application Forms must be signed by subject staff and returned to Miss Patten by 13th December 2019.

External Applications:

Please fill in the Application Pack as directed and return to Miss Patten by 13th December 2019. Forms may be posted or delivered by hand.

Finally, all courses in the Sixth Form are demanding and therefore a place is not guaranteed. A thorough guidance process occurs before offers of places are made. All offers made are conditional on examination results and subject to viability.

Next Steps

To ensure that you progress onto the correct courses it is important that you read the following information carefully.

1. Discussion with subject staff and your PPE grades will give you a good idea of where your strengths lie.
2. We expect a very good record of behaviour, attendance and punctuality. Students must have shown commitment throughout their time at school to benefit from further study in Trinity Sixth Form.
3. The admission number for Year 12 is 140, of which up to 20 external students will be accepted. Oversubscription criteria will apply as outlined in the Application Pack.
4. These criteria should be read in conjunction with the criteria for Partnership Sixth.



AMELIA

"Undertaking the role of team leader at the Tolmers residential, alongside being involved in the Student Leadership Team has allowed me to learn vital team building and time management skills."

Supporting Curriculum

It is essential that the curriculum offers more than just the 'examined' subjects if students are to become part of a tolerant and understanding society. In addition, students must also be prepared to tackle the issues surrounding adult life. As part of the supporting curriculum, Trinity Sixth Form includes a wide range of initiatives which are designed to enhance their programme of study.

Values & Beliefs Education

This course is designed to help the students develop an understanding of Religious and Social issues through a certificated course.

Students are encouraged to reflect upon the issues discussed.

The topics include:

- Values, Beliefs and Decision-Making
- Environment
- Crime and Punishment
- Peace and Conflict
- Creed
- Inspiration

As further preparation for adult life in a modern society, the programme requires students to develop different life skills e.g. debating, quantifying, researching and organisation.

Sixth Form Conferences

Each year there is a one-day conference, based on topics requested by the students, for example, marriage and relationships, war and terrorism and the environment.

It is imperative that students are given the skills to prepare themselves effectively for the challenges they are going to face later on in life - be it Further and Higher Education or the world of work.

Enrichment Programme

Enrichment lessons are designed to enable and encourage students to advance their skills, knowledge and experience in addition to their normal programme of study. There are several strands to this component and it covers scheduled and non-scheduled lessons,

Students are required to complete activities in school, the wider community and activities to enrich themselves. Students are responsible for finding and completing their own activities and are monitored by a mentor. A reflection booklet is given to all students to complete during the programme

Tutorial Programme

Through the tutorial programme, the students are encouraged to:

- Research their next steps...education, employment and training
- Secure a work experience placement
- View and interact with presentations delivered by outside agencies
- Update CVs and Personal Statements
- Practise interview techniques through role play
- Visit the Higher Education Convention in order to gain advice and guidance for future choices.
- Gain substantial advice and preparation for university, apprenticeship and employment applications



NATHAN

"At university, I plan to study Creative Programming and pursue my passion of game development; it is through my time at Trinity that I have been inspired and enabled to work hard and achieve my dream."



"Tanzania has been an amazing experience, which has allowed me to connect with my spirituality at a deeper level as well as immersing myself into another culture."
Katie Cavanagh

www.trinity.bexley.sch.uk

Aspire, Contribute and Support

Our extensive careers programme ensures that students have the knowledge, skills and confidence to succeed in life after school. Each student will be offered individual planned support and advice, and we ensure that everyone has access to up to date information and research materials and the use of our 'Research and Applications Suite'.

We are proud of the relationships that we have with local employers and Higher Education establishments and appreciate the contribution they make to our careers programme and the development of employability skills. Our links with universities support a smooth transition onto a wide range of degree courses.

The majority of our students aspire to progress their education through specialist further education colleges, work placements with training attached or moving on to study degree courses at some of the country's leading universities.

The role of the Student Leadership team comprising the Head Boy and Girl, Deputy Head Boy and Girl and Senior Prefects is particularly prestigious, challenging and rewarding. Students have the opportunity to extend their skills in public speaking at a range of school events whilst also developing leadership skills by running the school council meetings.

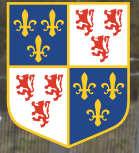
Sixth Formers are encouraged to organise a range of social, charity and fundraising events ranging from non-uniform days to support a chosen charity to the Year 13 Leavers Celebration BBQ. There is also the opportunity to take part in sport, creative and performing projects and working with students in both the lower school and primary schools within the Trinitas Academy Trust.

To further enhance student experiences, a variety of field and study trips to destinations inside and outside the UK are also available. A trip to Washington DC and New York gives students the opportunity to visit some of the USA's greatest landmarks including the Empire State Building, Statue of Liberty and the Ground Zero Museum commemorating the events of 9/11, supporting studies in a range of academic and vocational subjects.

Sixth Form students will also have the chance to attend the Tolmers Activity Centre Residential in the role of Team Leaders, taking on the responsibility of leading a group of Year 7 or 8 students through an activity week and helping them to create a team identity. Thorough training is provided during a Sixth Form only 'Training Weekend' earlier in the year, ensuring that students develop key skills in leadership, team work and communication. Whilst this is a challenging week, the transferable life skills which are enhanced help to support progression in to a wide range of careers and further/higher education courses.

The Sixth Form team is always available for consultation with both parents and students. Listening to their views is of paramount importance. From help with course choices to advice about personal finances, our aim is to make sure everything runs as smoothly as possible during your Sixth Form studies.





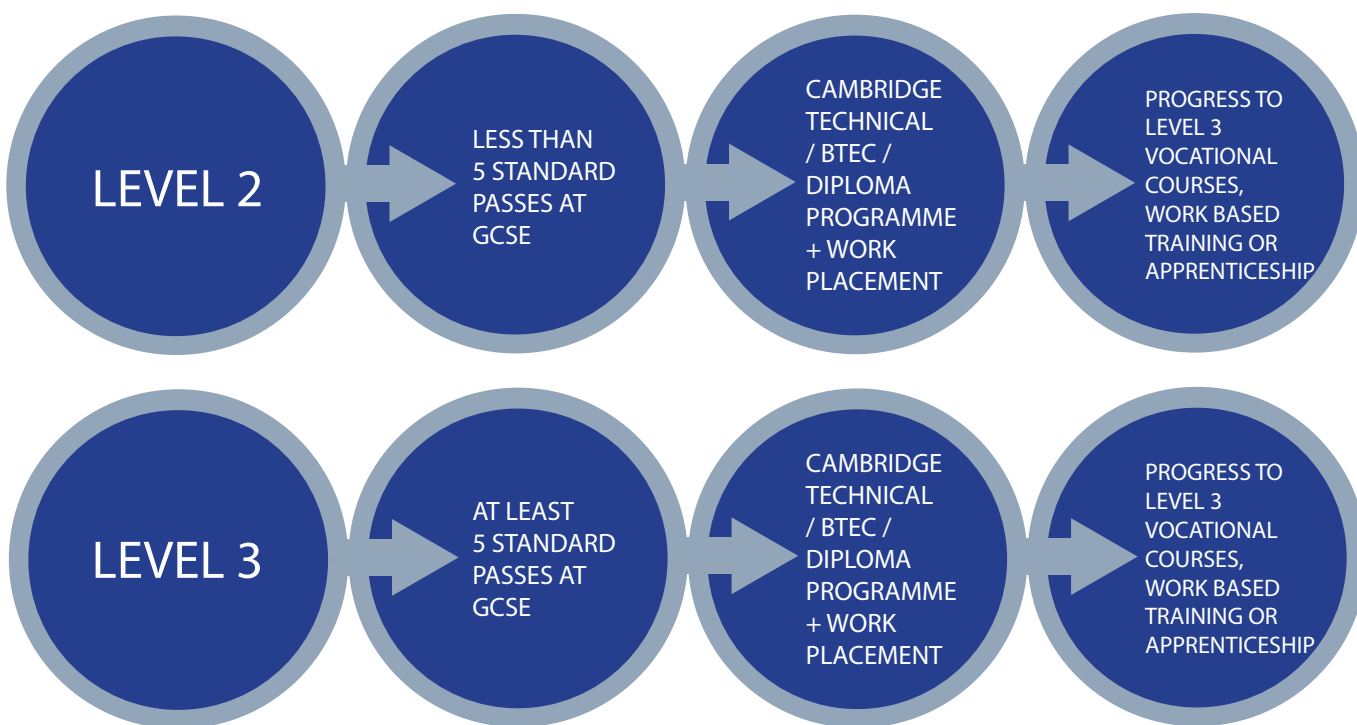
‘There is a stimulating range of
extra-curricular activities’
Ofsted 2016

Courses at Trinity

Vocational Pathway

The vocational route at Trinity enables students to follow a suite of courses which develop skills suitable for the workplace, testing learning in a range of different ways throughout the year – not just traditional examinations at the end.

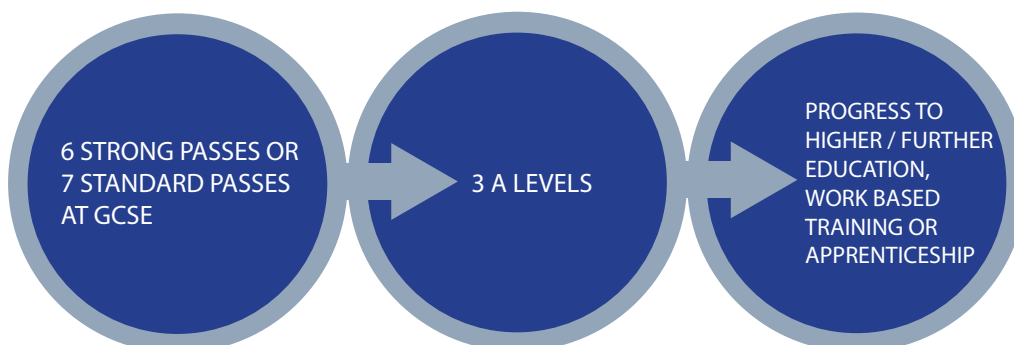
Vocational courses can be studied at Level 2 (1 year) with the option to progress to Level 3 upon completion, or begin at Level 3 (equivalent to A-Levels), dependent on GCSE results.



Academic Pathway

The academic route is likely to consist of a full programme of A Level courses. A Levels are examination based, and are suitable to lead into degree level study.

In order to follow an Academic programme, students will need to achieve a minimum of 6 strong passes or 7 standard passes at GCSE. Students will typically follow three A Levels.





Mixed Programmes

Trinity recognises that a 'straightforward' route is not the most appropriate route for all learners and we pride ourselves on catering for the individual. Dependent on GCSE outcomes, students may be encouraged to study one academic course, particularly if there is an area in which they excel. This may then be supported by additional vocational courses that caters for their individual learning needs. For example, a talented artist may study A Level Fine Art, and support this with a Level 3 Cambridge Technical qualification in Digital Media and a Level 2 qualification in ICT. Whatever the best path is for an individual, we'll be sure to put them on it.

Whilst a mixed programme may seem confusing at first, you will receive insightful guidance from experienced staff at your transition meeting that will ensure you follow the most appropriate courses for you if possible.

Course Requirements

Each course will have its own specific entry requirements, which can be found on the following pages. As a result of national changes, this is likely to include a mixture of alphabetical and numerical grades so please ensure you consider this information carefully.

The term 'standard pass' refers to grades 9-4.

The term 'strong pass' refers to grades 9-5.

The term 'humanities subjects' refers to History, Geography and Religious Education.

Please note that all courses are subject to viability.

Vocational Courses

Applied Law

Level 3 BTEC

This qualification provides students with the opportunity to understand the key elements which make up the structure of our legal system. Students will also have the opportunity to develop enquiry and decision making skills through investigation of civil, criminal and family law issues, and base reasoned judgements and arguments on evidence. The course provides an excellent foundation to study law at university. It equips pupils with transferable and high-order skills which are highly regarded by universities, as well as employers.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

English – 5

Other humanities subject – 5

Applied Science

Level 3 BTEC

This course covers a wide range of topics across biology, chemistry and physics allowing students to acquire a high level of practical laboratory skills which supports the theory taught. Students will learn by completing laboratory-based practical assignments, supported self-study assignments, presentations and discussions that are based on real workplace situations. Upon completion of this course you will be able to apply to universities for a range of science based degrees or you could go on to complete a science based apprenticeship.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

English – 4

Mathematics – 4

Science – 44

Art

Level 2/3 Cambridge Technical

This qualification provides young people with the right blend of technical and academic skills needed when developing ideas through the exploration and understanding of art, design and craft. Students have the opportunity to gain practical and creative skills by working with the 2D and 3D materials, processes and techniques of their choice. There are opportunities to showcase skills through practical work. Available options include photography, graphic design, textiles, fine art and fashion. The level 3 qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements for degree courses. The course provides an excellent foundation and platform for further study of specific art subjects such as fine art, graphics, photography and textiles at degree level. This qualification will enable students to progress to sectors that use and value visual communication skills such as marketing, computing and engineering to name but a few.

Specific GCSE Requirements:

Level 2: Less than 5 Standard Passes

Level 3: At least 5 Standard Passes including:

A creative subject (art or design and technology) – 4

Business

Level 2/3 Cambridge Technical

What a business is, the roles and impacts of managers, leadership and decision making, and how these aspects of business management are used to improve performance in marketing, operations, finance and human resources. Study considers the importance of a business' circumstances, the interrelated nature of business activities and the impact of external influences. Studying Level 3 Business Studies provides access to study degrees in Business and related subjects such as finance, accounting, management and economics, leading to careers in these areas.

Specific GCSE Requirements:

Level 2: Less than 5 Standard Passes

Level 3: At least 5 Standard Passes including:

English – 5

Mathematics – 5

Digital Media

Level 3 Cambridge Technical

This course combines both examined and practical units that allow pupils to investigate the process behind the production of media products, the institutions that make them and the audiences at whom they are targeted. At level 3 the pupils will demonstrate their knowledge and understanding through one exam and two practical units. Media is one of the fastest growing sectors in the job market. Media Studies can lead to jobs in journalism, film, television or advertising to name just a few areas.

Specific GCSE Requirements:

At least 5 Standard Passes including:

English – 4

Media Studies – 4 (if studied)

Food Science & Nutrition

Level 3 WJEC Diploma

The course focuses on learning through acquisition of knowledge and understanding in food production, nutrition, health, safety, consumer issues and hygiene in a practical context. If you enjoy working with food, you have an interest in food production or the catering industry this course can be the next step for you. [*UCAS points are awarded for this qualification]. Assessment includes 1 examination and 3 controlled assessment units. Studying this course can lead to qualification for entry to higher/further education courses. BSc Food and Nutrition, BSc Human Nutrition, BSc Public Health Nutrition, BSc Food Science and Nutrition.

Specific GCSE Requirements:

At least 5 Standard Passes including:

Food and Nutrition (or similar) – 4

Health & Social Care

Level 2/3 Cambridge Technical

This course provides you with the opportunity through applied learning to develop core principles and specialist knowledge and understanding required in the health and social care sector. Over the 2 years: For level 3 - three controlled assessment units and three examination units For level 2 - two controlled assessment units and two examination units. The Cambridge Technical Health and Social Care can provide entry to a wide range of general and vocational qualifications in the Health and Care Sector.

Specific GCSE Requirements:

Level 2: Less than 5 Standard Passes

Level 3: At least 5 Standard Passes including:

Health and Social Care (or similar): Merit / 4

ICT

Level 2/3 Cambridge Technical

This qualification provides an opportunity for learners to engage in a practical course which will demonstrate their strengths and abilities. Learners will gain transferable skills from topics such as problem solving to using IT in industry. Learners can progress to Level 3 upon completion of the Level 2 qualification. Cambridge Technical in IT is an ideal foundation for students entering the workplace, providing a theoretical background reinforced with practical skills that transfer into the modern workplace.

Specific GCSE Requirements:

Level 2: Less than 5 Standard Passes

Level 3: At least 5 Standard Passes including:

English – 5

ICT (or similar) – Merit /4

Media

Level 2 Cambridge Technical

This course allows pupils to develop practical skills that are directly transferrable to media industries. They will develop skills in the 3 areas of production; pre-production and planning, production (print and moving image) and post production editing. Units covered have included photography, animation and comic/graphic novel production. Success can lead to progression onto the Level 3 course and higher education. Alternatively, skills can be applied to work in the technical and production side of media.

Specific GCSE Requirements:

Level 2: Less than 5 Standard Passes

Music – Performance

Level 3 BTEC

This course is designed to enable students to improve their knowledge and practice in a variety of areas within the music industry. Students will consider and develop their performance and associated skills across a range of styles and genres, focusing on the attributes of a professional musician. The UK music sector has a value of £4 billion and employs over 100,000 people. This qualification can lead to direct employment or can provide a platform for further study in Higher Education.

Specific GCSE Requirements:

At least 5 Standard Passes including:

English Language - 5

Candidates should be competent instrumental or vocal performers with some experience of public performance and a desire to engage in the industry.

Public Services

Level 3 BTEC

The course aims to inspire and enthuse learners to consider a career in the public services. Learners will gain knowledge and understanding of the workings of a range of public services including emergency, armed and voluntary services. Learners will have practical opportunities to develop teamwork, leadership, fitness and presentation skills. The course supports progression into vocational or academic courses or into an apprenticeship. It gives learners the potential opportunity to enter a wide range of junior job roles.

Specific GCSE Requirements:

At least 5 Standard Passes including:

English Language – 5

Sport

Level 2 Cambridge Technical

This course aims to develop the student's knowledge and understanding of the sports industry, sports principles and the practicalities of delivering sports opportunities to the public. Students will be expected to work autonomously and effectively in a sport context. Optional units include nutrition, psychology, tactical awareness and fitness testing. On achieving a Merit or higher, students may undertake Level 3 courses such as the Certificate or Introductory Diploma. This qualification will enable students to enter the leisure industry in the capacity of a sports assistant, leisure attendant or lifeguard.

Specific GCSE Requirements:

Less than 5 Standard Passes

Sport

Level 3 Cambridge Technical

This course aims to extend the student's knowledge and understanding of the sport industry, sport principles and the practicalities of delivering sports opportunities to the public. Compulsory units for this course include anatomy and physiology, sports coaching, current issues in sport and the physiology of fitness. On completion of this course students may undertake the Level 3 Extended Certificate. The units for this are Leadership in Sport, Organising Sports Events and Work Experience in Sports. All students are expected to plan and run a variety of sporting competitions and undertake a work experience placement related to sport. This qualification will enable students to enter the leisure industry in the capacity of a sports assistant, leisure attendant or lifeguard.

Specific GCSE Requirements:

At least 5 Standard Passes including:

Physical Education – useful but not essential

Travel and Tourism

Level 2/3 BTEC

This course aims to inspire and enthuse learners to consider a career in the travel and tourism sector. As well as developing an understanding of this increasingly important sector of industry, learners will develop practical research and report-writing skills. Learners will have opportunities to participate in visits including a residential. The course supports progression into university courses or into an apprenticeship. It gives learners the potential opportunity to enter a wide range of junior job roles.

Specific GCSE Requirements:

Level 2: Less than 5 Standard Passes

Level 3: At least 5 Standard Passes including:

English Language - 5



Academic Courses

Art: Fine Art A Level

Fine Art is the making and study of visual art. The two year course focuses on the individual student's potential and imagination. Fine Art is a challenging and fast paced course that offers a wealth of opportunity to develop previous Art knowledge to a higher standard. Through the exploration of drawing and painting you will be introduced to a variety of experiences that explore a range of fine art media, processes and techniques looking at both traditional and new media.

Work is comprised of two units, one of which is an exam. The course provides an excellent foundation and platform for study in Higher Education or an excellent pathway to careers such as Fashion design, Graphic design, Architecture and Animation. The flexibility and versatility of an arts degree means that graduates have the lion's share of choices when it comes to which industry they can enter.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Art or Textiles – 5 (or the production of an Art Portfolio)

Art: Graphic Art A Level

Graphic Art provides an understanding of Graphic based Art looking at a range of starting points including illustration, computer based skills and design work. Students will complete two units looking at a range of themes with projects that will encourage them to follow a design brief and develop designs from ideas to realisation. The course provides an excellent foundation and platform for study in Higher Education or opportunities to work in a range of creative fields such as Graphic Design.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Art or Textiles – 5 (or the production of an Art Portfolio)

Art: Photography A Level

Photography is a creative and practical course which combines technical aspects of photographic image making with the aesthetic qualities of images. It is a course in which students can develop practical skills to express ideas through the medium of photography. Students will learn to critique other photographers' work as well as to develop and realise their own art. The course will introduce all students to a variety of experiences that explore a range of photographic media, techniques and processes. They will learn about and be encouraged to use both traditional and new technologies.

An A Level in photography will enable you to follow pathways into higher education courses such as degree and art foundation. Photography offers a wealth of opportunities including Higher Education and careers in advertising, Portrait Photographer, Commercial Photographer, Scientific Photographer, Photo Journalist/News Photographer, and Freelance Photographer. Most degree graduates who follow a photography route specialise in one of the following areas: portrait; fashion; commercial; wildlife; fine arts; scientific and medical; press & sports.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Art or Textiles – 5 (or the production of an agreed Art Portfolio)

Art: Textiles A Level

If you enjoy working and making things with fabric and generally being creative with your ideas you will find new opportunities to develop your skills and ideas around themes chosen by you. Every student will develop their own ideas to produce original art work. Lessons will explore creative ways of working with print techniques, felt making, free machining and other new techniques linked to textiles.

An A Level in Textiles can lead to pathways in higher education such as art foundation and degree courses. Jobs directly related to a textile degree include Clothing/textile technologist, Colour technologist, Interior and spatial designer, Fashion designer & Textile designer. Working in the textile industry could open up opportunities to work for global organisations. Many designers work on a freelance basis and some choose to set up their own business.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Art or Textiles – 5 (or the production of an Art Portfolio)

Biology A Level

The Edexcel SNAB course builds on the work completed in GCSE Science, concentrating on real life Biology for this century. Students will learn about the circulatory system, diet, genes and health, focusing on transport of materials across cell membranes, DNA structure, replication and protein synthesis and the development of multi-cellular organisms. You could go on to work in Medicine, Pharmacy, NHS and biosciences. Many students of biology also pursue careers in teaching and law.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Combined Science (or Biology and another Science) – 6-6
English Language – 5
Mathematics – 6

Chemistry A Level

Why do some reactions give out energy and others take in energy? How do catalysts speed up reactions? Why is carbon dioxide a greenhouse gas? Why aren't plastics biodegradable? Why do aerosols cause damage to the ozone layer? Studying Chemistry will equip students with the problem solving and communication skills to explain these questions and more. An A Level in Chemistry opens a variety of doors for future University courses and career pathways: doctors, veterinarians, accountants, astronauts, and some previous Prime Ministers have all studied chemistry.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Combined Science (or Chemistry and another Science) – 6-6
English Language – 5
Mathematics – 6

Computer Science A Level

This qualification provides an understanding of and ability to apply the fundamental principles and concepts of computer science including; abstraction, decomposition, logic, algorithms and data representation. It teaches the ability to analyse problems in computational terms through practical experience of solving such problems including writing programs to do so. Career opportunities are endless if you study A Level Computer Science. These include Engineering, Programming, Science and Medical careers or apprenticeships amongst many others.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Mathematics – 6
Computer Science – 6

Criminology WJEC Diploma

In this course, learners develop an understanding of different types of crime, influences on perceptions of crime, an understanding of the criminal justice system and the effectiveness of different types of punishment as well as criminological theories that enable learners to gain an understanding of why people commit crime. The Diploma in Criminology is an Applied General Qualification. This means that each unit within the qualification has an applied purpose which demands learning related to authentic case studies. This course has elements of psychology, law and sociology that complement studies in humanities. The main purpose of the qualification is to support access to higher education degree courses, such as: BA/BSc Criminology, BSc Criminology and Psychology, LLB (Hons) Law with Criminology, BA (Hons) Criminology and Sociology, BSc (Hons) Psychology and Sociology. With their critical thinking, analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

English – 5

Other humanities subject – 5

Dance A Level

A Level Dance is a dynamic qualification which encourages students to develop their creative and intellectual capacity. Students will extend their ability to create Dance in a performance and choreographic role. This qualification provides an understanding of both historical and current dance practices leading to a lifelong passion and appreciation for dance. The course provides an excellent foundation and platform for further study of Dance, performing arts and education. It gives you skills and experiences to better prepare you for the demand of higher education or the workplace.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

Dance – 5

Or if Dance has not previously been studied:

English – 5

Drama and Theatre A Level

Drama and Theatre aims to develop practical, creative and communication skills as students extend their ability to create drama and theatre in a performing and/or production role. You will have the opportunity to study a range of drama practitioners that have influenced the development of theatre, as well as a number of play texts. The course provides an excellent foundation and platform for further study of performing arts subjects, as well as further study in English, history, classics, and education.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

Drama – 5

English Literature

Language – 6

D&T: Product Design A Level

This course builds upon the knowledge and skills gained in GCSE Design Technology. This is a two year linear course that involves investigating historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to design and make prototypes of your choice. The course provides a platform for further study in subjects including 3D Design, Furniture Design, Graphic Design, Interior Design and all the Engineering branches that can be accessed at all levels whether academic, vocational or skills related.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

D&T Subject – 5

English Literature A Level

This qualification provides a wide ranging exploration of literature. Throughout AS, students engage critically and creatively with a body of texts ranging from the 19th to the 21st century, covering poetry, drama and prose. Students examine different cultures, different historical periods and different perspectives to expand interpretations. Autonomy and independence are encouraged on this course. The qualification supports both job applications and a degree in English Literature. Furthermore, this is an A Level that supports applications in a wide range of degree areas that demand critical thinking, analysis skills and enhanced communicative skills.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

English Literature – 6

English Language – 5

French A Level

This qualification allows students to develop confident, effective communication skills in the French language in a broader context and a thorough understanding of the culture of French-speaking countries and communities. The course focuses on how French-speaking society has been shaped socially and culturally and how it continues to change. The course provides an excellent platform for employment or further study of any subject, as it fosters several transferable skills, including communication, critical thinking, research skills and creativity.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

French – 6

Geography A Level

The course encourages an enthusiasm for geography by exploring contemporary real-world contexts. Students' geographical knowledge, theory and skills will be enhanced to develop forward-thinking, problem-solving young geographers for the 21st century. At least two days of compulsory fieldwork will be undertaken and a residential 3-day experience will be offered. A Level Geography is well-respected by universities and also by employers as geographers are multi-skilled, able to collect and analyse information, use information and communications technology and develop creative solutions.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

Geography – 4

Mathematics – 4

German A Level

This qualification allows students to develop confident, effective communication skills in the German language in a broader context and a thorough understanding of the culture of German-speaking countries and communities. The course focuses on how German-speaking society has been shaped socially and culturally and how it continues to change. The course provides an excellent platform for employment or further study of any subject, as it fosters several transferable skills, including communication, critical thinking, research skills and creativity.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:

German – 6

History A Level

Students will have the opportunity to study Britain Transformed (1918–97), The USA (1955–1992) Conformity and Challenge and Poverty, Public Health and the State in Britain (1780–1939) and undertake an independently researched enquiry on historical interpretations, e.g. the origins of WW1 or chaotic nature of the Nazi regime. The course provides an excellent platform for further study of History in Higher Education, as well as careers ranging from journalism to law.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
History – 6

Mathematics A Level

The AS Course includes the study of Pure and Applied mathematics with weightings of 62.5% and 37.5% respectively. 'Pure mathematics' consists of algebra and geometry while 'Applied mathematics' is a combination of Statistics and Mechanics. In Year 13, students study those same courses again in greater depth with the expectation that they are able to use the knowledge acquired at the AS level. The course provides an excellent foundation and platform for further study of Mathematics, Sciences and Finance related courses in the higher echelon of education. A Level Mathematics is highly favoured by Russell Group Universities.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Mathematics – 7

Media Studies A Level

The course is based around the study of media products (both contemporary and historic) in an academic and practical context. The course encourages the development of critical thinking and engagement in debates surrounding contemporary media to develop an understanding of the dynamic and changing nature of our media saturated world. Media is one of the fastest growing sectors in the job market. Media Studies can lead to jobs in journalism, film, television or advertising to name just a few areas.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
English Language – 5
Media Studies – 6 (if studied)

Physics A Level

Physics is a course for anyone who wishes to gain deeper understanding of how everything in the Universe works and has an effect on every other thing. The content of this course is designed to inspire and develop your interest in and enthusiasm for physics. However, 40% of marks in the exam will assess your mathematical skills. This course will prepare you for a career or further study in physics, Engineering or one of the other sciences or related areas.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Combined Science (or Physics and another Science) – 6-6
English Language – 5
Mathematics – 7
You must also be studying A-Level Mathematics

Psychology A Level

Psychology is an academic and scientific area of study that allows us to investigate and explain human behaviour and the world around us. You will explore many fascinating theories and research studies. The course encompasses a range of topics including, memory, attachment, social influence, relationships, forensic psychology and research methods. Successful A Level students go on to study a range of degree courses. Psychology's focus on understanding human thinking and behaviour, and research analysis, are transferable skills attractive to any employer.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
English Language – 5
Mathematics – 5
Science – 5-5
Psychology (if studied) – 6

Religious Studies A Level

This qualification provides an understanding of Philosophy of Religion, Ethics and Buddhism through the work of scholars and religious and philosophical texts. Students will analyse and evaluate key philosophical and ethical questions. The study of Buddhism includes its history, fundamental beliefs and practices and impact on society. Religious Studies is a gateway to a range of university degrees such as Law and humanities. It provides skills to access numerous careers; teaching and journalism to medicine and the military.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
Religious Studies – 5
English Literature – 5

Sociology A Level

This qualification provides an understanding of the working of modern industrial societies. Students will learn how the main social structures in society like the family, schooling, religion, and the criminal justice system, shape individuals and determine their day-to-day behaviour. The course will examine critically current events from various theoretical perspectives. Students develop skills valued by higher education and employers, including critical analysis, independent thinking, clear and effective communication, and research. Anyone interested to work with people should find sociology interesting.

Specific GCSE Requirements:

6 Strong Passes or 7 Standard Passes including:
English – 5
Other Humanities subject - 5
Sociology (if studied) - 5

Partnership Sixth

Trinity Sixth Form is a member of Partnership Sixth. This is a collaboration between Trinity and Welling Sixth Forms, which allows students to extend the course combinations available to them at Level 2 and Level 3, enabling them to study a subject at a partner school.

As part of this arrangement, 'Partnership Sixth' has timetables aligned across the two schools. Trinity has operated this timetable for several years, ensuring that we are able to manage this relationship for the longer-term, to the benefit of all students concerned. As a result of this partnership, the various courses on offer at Welling are detailed below.

What makes Partnership Sixth unique?

From academic options to vocational courses for all ability levels we tailor learning to match your interests, talents and plans for the future. Whilst many students will choose courses delivered exclusively in their 'home' school, others are able to take one or more subjects delivered at the other Partnership Sixth School, especially as some subjects are delivered on one site only. Minibuses will transport you, free of charge, to your lessons and coordination of the school day means you will not miss any teaching time.

Our teachers and support staff are dedicated professionals who are committed to your progress and achievement. They work hard to ensure you will enjoy the right experiences, resources and opportunities needed for success. Our ambition for each individual's success is combined with a focus on their personal development. Our aim is for students to enjoy and value learning and to develop into responsible and well-rounded individuals. A caring environment allows us to nurture individuality and sense of belonging. Alongside this, maintaining links with parents and carers is integral to the success of our students.

Although courses have entry requirements, Partnership Sixth is an inclusive and non-selective organisation. We believe in access to education and opportunity for all and we celebrate the diversity of our community. We will expect you to be ambitious and hardworking and, with support, will encourage you to take responsibility for your own learning. Our teachers aim to create programmes of study and lesson that stretch, challenge and support students and our broad, flexible curriculum will accommodate a variety of individual learning styles.

Course Guidance

The courses offered are divided into the following categories:

Vocational: BTEC, Cambridge Technicals, WJEC Diplomas
Academic: A Levels
Other: CSLA and HSLA

There may be courses under consideration for next September which are not included in this prospectus. Please enquire directly about these at the Open Evenings. It should be noted that we do not guarantee that every subject listed will run next September, with such factors as student uptake and staff availability being considered carefully before a final decision is made.

How to Join Partnership Sixth

- Please select a home school (this is usually where you will be studying the majority of your subjects) and apply to them directly. You do NOT need to complete an application form for both schools.
- Indicate on your application form that you are interested in studying a subject through Partnership Sixth.*
- Completed application forms should be handed in/posted to your home school by 13th December 2019.
- This will then be discussed further during your Transfer Meeting which will take place between January and March 2020.

*(Please note that each school has their own subject entry requirements which can be found in their prospectus, and these should be read carefully in advance of completing your application form, additionally, some courses are run at both schools but may have different content, please discuss this with subject staff during open evenings before making your decision).

We wish you good luck in meeting the challenges ahead.

For further information about Partnership Sixth and Government A Level reforms, please contact the Director of Partnership Sixth at mcwhinnia@welling-tkat.org

Welling School Courses

Applied Science	BTEC
Business	Cambridge Technical L3
Childcare	CACHE
HSLA	Vocational L3
Health & Social Care	Cambridge Technical L3
ICT	Cambridge Technical L3
Media	BTEC
Music Technology	BTEC
Sports Studies	BTEC
Accountancy	A Level
Biology	A Level
Chemistry	A Level
English Language	A Level
English Literature	A Level
Drama	A Level
Financial Studies	DIPLOMA
Fine Art	A Level
Government & Politics	A Level
History	A Level
Mathematics	A Level
Photography	A Level
Psychology	A Level
Sociology	A Level
Spanish	A Level

Notes

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Notes

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Key Dates

Erith Road
Belvedere
Kent
DA17 6HT

Tel: 01322 441371
Web: www.trinity.bexley.sch.uk
Email: trinitysixth@trinity.bexley.sch.uk

Sixth Form Options Evening: Trinity School 30th October 2019
Welling School 7th November 2019

Application Deadline: 13th December 2019

Transition Meetings: January - March 2020

Induction Days: 7th - 8th July 2020
Transition Packs: June - September 2020

Results Day: 20th August 2020

