## ART - KS3 ASSESSMENT DESCRIPTORS

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	Discovering 'Learning'	Growing	Emerging	Developing	Secure	Mastered
Geographical skills and fieldwork	Is beginning to use some fieldwork techniques to collect information.	Uses some fieldwork techniques to collect information.	Uses fieldwork techniques to answer geographical questions.	Uses a range of fieldwork techniques competently to answer geographical questions.	Competently uses and justifies fieldwork techniques.	Competently uses, justifies and evaluates fieldwork techniques used.
Geographical skills and fieldwork	Is beginning to make some basic calculations.	Makes some basic calculations.	Makes some basic calculations and presents results with some accuracy.	Presents findings clearly and appropriately making mathematical calculations with confidence.	Processes data with competence applying mathematical skills and using a wide range of presentation techniques.	Processes data with competence, selecting appropriate techniques of data presentation.
Geographical skills and fieldwork	States the results of investigations.	Uses a few geographical words.	Uses a few geographical words when describing results.	Uses a range of terms when beginning to explain results.	Presents findings clearly using appropriate key words and bases conclusions on evidence.	Uses a wide range of geographical terms within an analysis of results and substantiates conclusions.
Locational knowledge	Recognises some shapes of places studied.	Labels on a map some of the countries and features studied.	Locates on a map some countries studied as well as polar regions, deserts and oceans.	Accurately locates places and features studied including those in Europe, Africa, Russia, the Middle East and Asia including China and India.	Accurately locates places studied including those in Europe, Africa, Russia, the Middle East and Asia including China and India using geographical skills such as grid references and longitude and latitude.	Independently uses a range of geographical skills to locate countries and areas studied with accuracy.
Place knowledge	Recognises some similarities and differences between places.	Describes similarities and differences between places.	Describes similarities and differences between places including regions in Africa and Asia.	Begins to explain similarities and differences between places including regions in Africa and Asia	Explains similarities and differences between places including regions in Africa and Asia.	Explains the complex differences and similarities between places studied.
Place knowledge	Recognises basic links between places.	Describes basic links between places	Describes links between places.	Explains links between places.	Identifies and explains the reasons for links between places.	Independently identifies links between places and gives geographical reasons for them.
Human and physical geography	Recognises that places change.	Shows that human and physical processes can change places and describes how these changes can affect the people living there.	Describes how physical and human processes produce and change a variety of landscapes and explains how they impact people.	Begins to explain physical and human processes and recognises that these processes interact to produce places with distinctive characteristics.	Explains interactions within and between physical and human processes.	Explains complex interactions within and between physical and human processes.
Human and physical geography	Identifies physical and human features in the landscape.	Begins to describe key physical and human features in the landscape.	Describes key physical and human characteristics of places including areas in Africa and Asia.	Describes and begins to explain physical and human characteristics of significant places including polar and hot desert areas.	Analyses the physical and human characteristics of areas in a wide range of places, locations, contexts and scales.	Makes effective links between the physical and human characteristics of areas in a wide range of places, locations, contexts and scales.