



TRINITY

CHURCH OF ENGLAND SCHOOL
BELVEDERE



Prospectus
2022-2023





“The individual attention given to pupils helps them to thrive.”

Ofsted 2016



Welcome to Trinity

It gives me great pleasure to welcome you to Trinity School, an Outstanding Church of England Secondary School (SIAMS). The school continues to develop, and all members of our caring community are committed to ensuring that we provide the complete academic, spiritual and holistic education for your child.

Trinity caters for pupils of all abilities, and proven examination performance confirms this, consistently achieving exceptional Progress 8 scores. This means that whoever they are, wherever they start from and whatever their individual needs, Trinity caters for each and every pupil and achieves with every single defined pupil group. This is something that we are exceptionally proud of. Coupled with this is the tremendous performance of our Sixth Form students, achieving in a wide range of academic and vocational courses. As a result, Trinity students have relocated to prestigious universities across the country to follow degree courses ranging from Philosophy to Pharmacy, Engineering to Economics and Mathematics to Media.

But Trinity is so much more than this. Our strong Christian ethos is central to all that we do here, and our school values of Hope, Compassion and Forgiveness permeate every aspect of school life. The Act of Worship, Eucharist and prayer meetings serve to confirm and support work in the classroom, and our Christian Ethos is an integral factor in the provision of exceptional pastoral care for each and every pupil – for which Trinity is renowned. Ofsted commented that the provision for pupils' spiritual, moral, social and cultural development is outstanding, with pupils' personal development at the heart of the school's work.

We aim to find the route to excellence for every pupil in their time with us and to develop a lifelong love of learning. In doing so, we have very high expectations of all those that join our school, and demand the highest standards of behaviour and application to their work. This creates an atmosphere and environment in which pupils feel safe and valued, in which they can grow and develop, and ultimately in which they can achieve anything that they are prepared to work for.

As a parent, choosing a school for your son or daughter can be amongst the most difficult decisions a parent has to make. At Trinity they will flourish, benefitting from a safe and successful school with strong moral and spiritual guidance. This will enable them to make a full and notable contribution to the community they live in – now and in the future.

We look forward to working with parents and carers as close partners in providing a challenging and exciting education for young people.

Simon Godden
Principal



Vision with values

Trinity is part of the Trinitas Academy Trust together with Cornerstone Secondary Special, Christ Church (Erith), St Augustine of Canterbury, St Paul's (Slade Green), Northwood and Jubilee Primary Schools. The trust is a successful partnership of schools where the emphasis is on providing high quality education for all our children. Schools work closely together within the trust on all aspects of teaching and learning, whilst still retaining their individual character. The Academy Trust is led by the Chief Executive, a Board of Directors, representatives of the Bishop of Rochester and the Diocesan Board of Education.

At Trinity, we believe in order and self-discipline. We work hard to provide an inspiring working environment and ensure the well-being and safety of our pupils at all times. High standards of conduct and behaviour are expected and achieved. The school has clear rules for pupils, which are given to all parents on admission. Parents are required to accept and support the Trinity School code and Home-School Agreement. The school values and celebrates success at every opportunity, and this is underpinned by the clear system of rewards and sanctions included in the school's behaviour policy. We are committed to safeguarding and promoting the welfare of children and young people, and all staff and volunteers are expected to share that commitment.

Trinity provides a curriculum that is both broad and balanced. It is constructed to meet the needs of all pupils, irrespective of ability, additional needs or gender. As you would expect, the curriculum changes as pupils move through the school. There is an increasing amount of flexibility as pupils get older with option choices becoming available. More distinct setting arrangements for core subjects are also in place enabling teaching to closely match the ability of the children.

The curriculum at the school changes year on year, ensuring that it is meeting the demands and needs of all who study here. The school is pro-active with curriculum change, but we take time to carefully reflect on any decisions before change is implemented, allowing us to consider the impact on individuals and the effect across the school.

The quality of teaching and learning at Trinity is very high. This is monitored regularly by senior and middle leaders. All staff are committed to ongoing professional development and the sharing of best practice to ensure that each and every child is exposed to engaging, exciting, and most importantly challenging lessons.



**"I have become
who I am today
through teachers
and friends
supporting
me from the
beginning."**

Year 11 Pupil







Aims of the school



Trinity School strives to offer an all-round excellent education for pupils of all abilities and backgrounds by providing a positive working environment in which all children and staff can develop to their full potential.

We will always aim to ensure that we provide:

- the highest standards of achievement for all,
- a nurturing Christian environment,
- the highest standards of personal care and support and individual development,
- the best preparation for adult life, and develop supportive links between school, home, parish and the wider community; and
- the highest standard of communication with parents, parish and the wider community, involving them in all aspects of school life.

Trinity School Code

The Trinity School Code has been designed by Trinity pupils and outlines the way in which all members of the school community expect one another to conduct themselves. It is displayed in every classroom and referred to constantly as a measure of our values and expectations. At Trinity we demand that we are:

Truthful
Respectful
Inclusive
Neighbourly
Innovative
Tenacious
Yourself



The aims of the school, and indeed the Trinity Code, are closely linked to our Trinity School Christian Values of Hope, Compassion and Forgiveness.

“The school develops pupils’ spiritual, moral, social and cultural understanding exceptionally well.”

Ofsted 2016

Christian Values

As a Church of England School the spiritual life of all those involved with and within Trinity is essential, be they pupils, parents, staff, governors or visitors. Although Trinity School is a Church of England school, we welcome pupils of other faiths or of no faith at all, an essential element of our Admission code.

Our Christian Vision encourages pupils to make use of their God given talents, just as Jesus does in our chosen linked Scripture (Mark 1: 21-38). Within school, this means pupils are encouraged to recognise their strengths and nurture them, whilst also embracing the many challenges they face - recognising that God is working with us, and through us.

Christ is the centre of our school community where we live, love and learn together. We provide a safe environment in which a young person is valued as an individual made in the image of God, and in which they can find security, acceptance, confidence and an opportunity to develop their potential. We aim to create a caring and happy community in which our Christian ethos, underpinned by our values, is upheld.

Central to our ethos are the teachings of Jesus Christ. Central to our life are the daily practices of our faith. Central to the growth of each young person is the instilling within them a sense of self worth and love in light of our faith.

Our Trinity School Christian Values are Hope, Compassion and Forgiveness. We have a school chaplain, Reverend Alison Healy, who leads worship and clubs and is there when pupils need a listening ear.

Collective Acts of Worship and Religious Education are carried out in accordance with the teachings of the Church of England. Religious Education will include references to the teachings and practice of other faiths, particularly those represented in the school.

We have strong links with the local worshipping community and welcome links with all faiths.

To enhance a good learning environment there is a deliberate attempt to link the gospel of Christ with the daily life of the school.

- Daily collective worship focuses on a Bible passage, prayer and music. We begin every day with a true sense of our spiritual dimension.
- Seasonal observations of Advent, Christmas, Lent and Easter together with other festivals such as All Souls and Pentecost are observed. Every service or observance is rooted in creativity to encourage engagement, awe, wonder, mystery and relevance.
- Visible signs and symbols of our Christian foundation can be seen around the school.
- Trinity encourages pupils to explore their faith and opportunities are given for discussion in lunchtime groups, Sixth Form RE forums and conferences, and interactive, engaging RE education.

Through the Tanzania Mission, Trinity School has the opportunity to put its Christian values into practice. Based in Mpwapwa, in central Tanzania where most of the population live in absolute poverty, pupils spend time in orphan villages, playing with the children and providing clothes and equipment. We work with existing projects in the town to support health outreach, HIV education and mother and baby clinics. We have a link with Queen Esther's Girls Secondary School where girls are given the opportunity to receive education until they are 18. We work closely with the Dioceses of Rochester and Mpwapwa to give our students this once in a lifetime opportunity.

Trinity School...God working with us, and through us.



Rights Respecting School Award



At Trinity, we are very proud to be a Silver Rights Respecting School: Rights Aware. We successfully achieved this in May 2021, and are now enjoying the challenge and journey to becoming a Gold Rights Respecting school.

What is Rights Respecting School Award?

The UK Committee for UNICEF (UNICEF UK) works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. The Rights Respecting Schools Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens.

What does it mean to be a Rights Respecting School?

Being a Rights Respecting School is a privilege. It shows that Students, Staff and the wider school community are committed to upholding The United Nations Convention on the Rights of the Child (UNCRC).

The UNCRC is an important agreement by countries who have promised to protect children's rights. The UNCRC explains who children are, all of their rights, and the responsibilities of governments.

All rights are connected, they are all equally important and they cannot be taken away from children.

We help to live this out through thinking about the 54 Articles in our daily lives. We promote them in school and we ensure that all children know their rights, and the consequences for taking the rights of others away.

For us, the key article is Article 29: The Goals of Education; Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

This is important, not only because it is to do with schooling, but because it links with our Christian vision.

Being a Rights Respecting School sits comfortably with the school ethos, vision and values, and provides us with a solid framework to further develop pupils' social conscious and their deepen their spiritual and moral journey.



Beyond the Classroom

We believe that a complete education is one that extends far beyond the classroom, and there are a wide range of extra-curricular activities and enriching opportunities available to all of our pupils at Trinity. Furthermore, we know that pupils excel in many different areas, and our broad extra-curricular programme ensures that everyone has the opportunity to develop their skills and showcase their talents.

Pupils in Year 7 & 8 have the opportunity to join our annual residential to Tolmers Activity Centre in the Summer Term. The week provides pupils with the opportunity to participate in a range of outdoor activities such as kayaking, archery, crate stacking, rock climbing and high ropes. Each evening, a packed itinerary includes a BBQ, campfire and concludes in a team talent show, disco and awards ceremony. Throughout the week, pupils work in groups each with a name and T-shirt, helping to create a team identity. Groups are led by trained Sixth Form team leaders, supported by staff, who ensure the week is unforgettable. This amazing opportunity not only allows pupils to challenge themselves by trying the adventure activities on offer but also helps them to learn about team work, leadership and how to organise themselves without their parents!

Trinity is proud to be part of the Jack Petchey award scheme. This seeks to encourage and reward those pupils who have high aspirations;

those who become the architects of their own future and play a full part in society as a whole. Each year, the school honours nine award winners for contributions to the community, the Arts, charity, sport, the spiritual life of the school, and to those who epitomise the motto of the Jack Petchey Foundation: *"If you think you can, you can!"*

Extra-curricular sport at Trinity is one of the strengths of the Physical Education department. Clubs at Trinity School are free and all pupils are encouraged to get involved in sport to promote good health, skill levels and the development of friendship groups. The school also endeavours to make pupils aware of local provision of sport to develop pupils' abilities.

The clubs take place during lunch times and after school and field competitive teams to further develop those pupils who are interested. The range of activities is vast, and includes trampolining, hockey, netball, basketball, rugby, football, fitness, rounders, athletics, cricket and badminton. Trinity pupils continue to achieve great success on the sports field, winning local leagues and titles across all of the sports they compete in on a regular basis.

Performance plays an important role in the life of the school and often in the wider community. Pupils are encouraged to develop and share their performance skills, building on work done in curriculum lessons, instrumental

lessons and beyond the classroom. Pupils have the opportunity to take part in a variety of instrumental groups, choirs, musical productions, plays, visits and events. Our annual programme includes a whole school production, concerts, recitals and regular performances in acts of collective worship.

A team of visiting instrumental teachers support pupils with lessons on percussion, piano, brass, strings, guitar, woodwind and voice. Pupils feed their aspirations into various rock/pop groups and key ensembles such as Gospel Choir, Wind Band and String Orchestra. Many students are also encouraged to lead in the musical aspects of worship and in helping to develop the talents of our younger musicians.

Subjects across the curriculum extend pupils' learning by ensuring active engagement outside of the classroom. Field trips in Geography, historical site visits in History, visiting film studios in Media or museums and galleries for Art ensure pupils' perspectives are broadened and cultural capital enhanced.

The range of activities offered in school are complemented by a variety of overseas trips and excursions. These have included the Ski Trip to North America, the Battlefields of Northern France, New York and a Water Sports trip to Spain.

"An environment which enables students to harness and develop their talents and interests."

The House System

Pupils benefit from the sense of purpose and belonging provided by the House System in operation across the school.

Each House has students that range from Year 7 to Year 13 and each House has a member of staff as the Head of House, as well as six selected Sixth Form House Captains.

The system comprises of six Houses: St. Brigid (Blue), St. Thomas (Green), St. Julian (Orange), St. Francis (Purple), St. Christopher (Red) and St. Margaret (Yellow).

The Houses compete in a variety of house competitions, in varying age groups that range from sporting events to photography.

The House system promotes inclusion and community throughout the school, with many events taking place in mixed age and gender teams/groups. The House system encourages opportunities to gain experience in leadership, often with older students supporting younger members of each House. This helps to create a strong House identity and engender a feeling of 'Family'.







Moving to Trinity

To help with the progression from one stage of education to the next, we liaise closely with Primary Schools to ensure a smooth transition. We aim to visit most pupils in their Primary School prior to their start in Year 7.

We organise a two-day induction programme during the Summer Term in order that Primary pupils can experience life at Trinity School before their arrival in the Autumn Term.

The school's pastoral structure is a strong and well established system of caring for pupils. We aim to foster personal growth and development; to help pupils cope confidently with the pressures of daily life and to learn as well as they can in a caring environment which challenges and supports them.

We have a Learning Support Centre which provides a positive learning experience for pupils outside mainstream classes.

The school provides a pleasant, inspiring and constantly improving working environment on a most attractive site.

Trinity is equipped with a full range of specialist accommodation for all curriculum areas, including workshops for Design and Food Technology and Art Studios, together with a Sports Hall, Music Recording Studio and two multipurpose Expressive Arts Studios.

Trinity's facilities also include six ICT rooms - some 'open-access' and some equipped with dedicated software for specialist subjects. A floodlit all-weather pitch is available for use by the school and the community.

"I feel delighted to be at Trinity – I'm settled in and have made a lot of friends"

Year 7 Pupil

“My goals are possible
at Trinity with the help
and support of the staff.”

Year 9 Pupil

Applying to Trinity

The Governors will offer 180 places for the Year 7 intake in September 2022.

The school works in partnership with the London Borough of Bexley in matters of admissions.

You will complete an application form, known as the Common Application Form, provided by the Local Authority in whose area you live (your home LA). This will normally be the authority to which you pay Council Tax.

Trinity School also requires you to complete a supplementary form. You must obtain this form from the school and return it to the school by 3pm on **2nd November 2021** at the latest.

Waiting Lists

After offers of places have been made to successful secondary transfer applicants, a waiting list is drawn up according to our oversubscription criteria. This will take place in September according to the Admissions Code of Practice.







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